24th RECE Conference 2016

He kōrero, he kaupapa, he whāriki - Kia tipu whakaritorito: Re-weaving theories and practices to re(construct) critical questions, new imaginings and social activism

Wairakei Resort - Taupo, New Zealand

FINAL PROGRAMME AUGUST 2016

SUNDAY, 30TH OCTOBER, 2016

12.00 – 13.00  REGISTRATION OPEN –
Conference registration & RECE yearly membership dues can be paid

13.00  All conference participants need to be at the buses to go to the Marae

14.00 – 16.00  Pōwhiri (Welcoming ceremony)

17.30 – 20.00  Welcome reception and Opening Plenary
20 Years of Te Whāriki (Margaret Carr, Helen May, Tilly Reedy and Tamati Reedy)
MONDAY, 31ST OCTOBER, 2016

8.00 – 9.00  REGISTRATION OPEN
Conference registration & RECE yearly membership dues can be paid

9.00 – 10.30  Plenary 1: Room Karapiti
Mere Skerrett, Cheryl Rau, Jenny Ritchie - Re-weaving and (re)constructing early childhood education in Aotearoa twenty years on from the publication of Te Whāriki

10.30 – 11.00  COFFEE BREAK

11.00 – 12.30  Sessions 1
Room 1: Karapiti
Angel Chan - The politics and construction of identity and childhood: Chinese immigrant families in New Zealand early childhood education

Ximena Poblete Nunez - Devoted to my children: Vocation at the core of professionalism in early childhood education in Chile

Jeanne Marie Iorio, Clifton S. Tanabe - Challenging the neoliberal truth of student as consumer: Rethinking student as public intellectual

Room 2: Waikato
Casey Y. Myers, Marek Tesar, Kylie Smith - Becoming familiar, becoming strange: Secrets and lies as generative childhood spaces (Panel Discussion)

Room 3: Graham #1
Kelsey Power - Dimensional understanding of the emotional life of the child

Sophie Alcock - Exploring fields of feeling in young children’s play

Kathrine Whitty - Sticking with (and without) Attachment Theory in early childhood infant practices
Room 4: Graham #2
Tuwharetoa panel presentation (Title to come) (Panel Presentation)

Room 5: Heritage
Mina Badiei - Young children’s perspectives of participation rights in early years setting in Iran and New Zealand
Beth Powers, Lacey Peters - Re-centering children in early childhood educational research, policy and practice.
Katarzyna Gawlicz - Polish free schools: Exploring the possibilities and risks of alternative educational spaces

Room 6: Bayview
Roundtable Session
Godfrey Ejuu - African constructs of intelligence: The basis for development of intelligence tests for Ugandan children

Clara Ines Rubiano - Political pedagogy and practice: A generative force to challenge neoliberal truths with regards to teaching for social justice in early childhood education in Colombia

Room 7: Fairways Nightclub
Lesley Rameka; Tracey Mansell; Patti Howarth; Tracey Tuheke; Cindy Wills - Te Whatu Kete Mātauranga: Weaving Māori infant and toddler theory and practice in early childhood education (Workshop)

12.30 – 14.00 LUNCH

13.00 – 14.00 RECE Business Meeting Part 1 (Location TBD)

14.00 – 15.30 Session 2
John. M. Davis; Lynn. J. McNair; E. Jayne White - Reconceptualising creativity

Aline-Wendy Dunlop - Why are we still studying transitions: Time for reconceptualization?
Kristina W. Turk, Jamie H Sisson - Talking back to corporate: Reflections on transitioning from Standardized to Emergent Curriculum

Room 2: Waikato

Dan Leach-McGill, Bruce Hurst, Kate Alexander - Research methodologies to support identity(ies) narratives and voice in childhood places and spaces (Panel Discussion)

Room 3: Graham #1

Penelope Pokoati - Kaitiakitanga o ngā rangatira: Kaupapa tikanga-a-rua Tiriti based practice and the influence of leadership

Debbie Ryder, Gwen Davitt - Illuminating differences between leadership beliefs and practice

Kenya Wolff - Oh captain, my captain! Examining Robin Williams’ lasting impact: From youth culture to teacher education

Room 4: Graham #2

Annegrethe Ahrenkiel, Line Togsverd, Christian Aabro - Enhancing professionalism or ruining our culture? New relations of policy, market and research on Danish kindergartens, governance and practice in Early Childhood Day care in Denmark (Panel Discussion)

Room 5: Heritage

Alison Warren - Reaching towards new ways of thinking about early childhood teachers’ emotions: Diffractive possibilities

Vicki Hargraves - Posthumanist ethics of expression in early childhood education

Kay Gordon - Quantum leap: Space-time mattering in early childhood

Room 6: Bayview

Roundtable Session

Gaspard Mucundanyi, Mehmet Ali Ozer - Using technology to create learning a community of young children in the developing world

Burhanettin Keskin - Early childhood education in the eyes of search engines
Valerie Harwood, Nyssa Murray - *Promoting educational futures in early childhood: How a social marketing approach can weave education connections with community*

**Room 7: Boardroom**

*Discussion Forum*

Denis Proud, Karen Martin - *Aboriginal early childhood education in Australia: identity + knowledge + voice = vision*

**Room 8: Fairways Nightclub**


**15.30 – 16.00**

COFFEE BREAK

**16.00 – 17.30**

*Session 3*

Janice Kroeger - *Learning how to sweat: Early childhood curriculum in the present day future world*

Mara Sapon-Shevin, Colette Murray - *If the kids are invisible, so is the oppression: Reinvigorating anti-bias education*

Jackline. A. Bwire - *Collective solidarity in finding solutions to early childhood education*

**Room 2: Waikato**

Niels Kryger, Bjørg Kjær, Allan Westerling, Tomas Ellegaard - *The social construction of readiness in Danish day care institutions in the relation between parents and pedagogues* (Panel Discussion)

**Room 3: Graham #1**

Rachael Burke, Atsushi Nanakida - *Reconceptualising children’s bodies in New Zealand and Japanese early childhood education*

Melissa Sherfinski - *Normalizing vibrancy in pre-kindergarten: Pedagogies of geophilia and other earth-loves*

Claire McLachlan - *Physical education in the early childhood setting: Myths, realities, responses and reflections on an intervention study combined with professional learning*
Room 4: Graham #2

Valeria Scacchi - Reconceptualising professional development in early childhood education and care: Implications for professional development and practitioner identity in the UK and Italy

Sue Stover - Dangerous learning: Constructions of safety in governing E.C.E

Shil Bae - (In)Credible parenting with Incredible Years: Early years parenting as a site of governance in Aotearoa New Zealand

Room 5: Heritage

Karen Liley - Takahia ngā ara tūpuna hei mātauranga mō āpōpō – Walking the paths of the ancestors to gain knowledge for tomorrow

Andrea Delaune - Do I have your attention? Illuminating the potential of Simone Weil’s concept of attention for pedagogical practice

Ali Formen - The ‘future’ and early childhood education: The case of Indonesian policy texts (1950s – 2000s)

Room 6: Bayview

Roundtable Session
Ali Glasgow, Bridget Kauraka, Saddie Fiti Newtown, Rita Iosefo - Te Whatu Kete Mātauranga: Weaving Pacific infant and toddler theory and practice in early childhood education

Walter S. Gershon - Complex cartographies of first grader’s perspectives on school: A multisensuous atlas

Catherine Hamm, Dena Reddan, Kelly Boucher - Pedagogy as intellectual, moral, ethical and political practices: “Out and About” and being present in teaching

Room 7: Fairways Nightclub

Deborah Moore - Reconceptualising the notion of imaginative play in children’s constructed private play places in early childhood environments (30 min. workshop)
Aslaug Andreassen Becher, Heid Osnes, Maybritt Jensen - In applying Haraways concepts ‘figuration’ and ‘cyborg’ – what kind of possibilities appear through circus play in order to transform contemporary educational discourses in (early childhood) classrooms? (60 min. workshop)

TUESDAY, 1ST NOVEMBER, 2015

8.30 – 10.00
Plenary 2: Karapiti


10.00 – 10.30
COFFEE BREAK

10.30 – 12.00
Session 4

Room 1: Karapiti

Michelle Salazar Pérez, Cinthya M. Saavedra, Margarita Ruiz Guerrero, Berta M. Carel - A Call for ontological epistemological diversity in early childhood studies: Chicana, Black Feminist, and Womanist possibilities (Panel Discussion)

Room 2: Waikato

Wananga panel (Title to come) (Panel Presentation).

Room 3: Graham #1

Cassandra Kotsanas - Weaving theory and practice together through shared analysis processes in action research with early childhood educators

Alexandra C. Gunn - Research texts for child participants: Children’s reports

Hrönn Pálmadóttir - Giving voices to children
Room 4: Graham #2
Maggie Haggerty, Judith Loveridge - The prioritising of inter-sector and inter-national learning alignments for the early years: Recent developments in Aotearoa/New Zealand
Rosemary Richard - A young immigrant child’s drawing-stories and his quest to make sense of racial difference, identity and belonging
Rebecca Hopkins - Making the visible child subject: Refocusing through (multimodal) assessment practices in Aotearoa New Zealand

Room 5: Heritage
Beth Blue Swadener, Victoria Namuggala, John Ng’asike, Kagendo Mutua - Reimagining African childhoods: Challenging vulnerability in liminal spaces of violence and invisibility (Panel Discussion)

Room 6: Bayview
Roundtable Session
Michaela Luoni, Dee Finn - Building our early childhood network - Teacher exchange programmes
Mai Ashraf Zaki Mohamed - Levels of awareness, knowledge and attitudes towards child rights education of in-service teachers and professionals in Egypt: Implications and consequences child rights education
Leah Schoenberg Muccio - Documenting the ruins: A poststructural feminist analysis of preservice early childhood teachers’ representations of identities

Room 7: Fairways
Nightclub
Arapera Witehira - Ma muri ka tika a mua – Learn from the past to prepare for the future (Workshop)

12.30
Packed Lunch and Buses leave for ECE Centre Visits

WEDNESDAY, 2ND NOVEMBER, 2016

9.00 – 10.30
Plenary 3: Karapiti
Michael O. Loughlin; Sonja Arndt; Elizabeth P. Quintero - Refuge or shelter? The ethical precarity of what we do to children and families fleeing violence
10.30 – 11.00

COFFEE BREAK

11.00 – 12.30

Session 5

Room 1: Karapiti

Katherine Giever, Nina Odegard, Nina Rossholt - (Re)weaving political activism in the present/future through nomadic processes; performing (asking) critical methodological (questions) in an early childhood context (Panel Discussion)

Room 2: Waikato

Barb O’Loughlin - Whare Kōhungahunga Māori, teitei ka eke: “High quality” early learning for tamariki Māori

Qilong Zhang - Reconciling the multiple voices on quality of early childhood education and care centres in New Zealand

Sapna Thapa - The elusive nature of equity and quality in early childhood education: Policy rhetoric, meanings and local perceptions in Nepal and Wisconsin, USA

Room 3: Graham #1

Rebecca Simpson-Dal Santo - Identity in the Australian Early Years Learning Framework: Neoliberal accountabilities and postanarchist possibilities

Sonya Gaches, Shelina Walli - Confronting neoliberal discourses of linear teacher development: The (for)ever-shifting identities of teacher becomings

Room 4: Graham #2

Suzanne Manning - Human capital or social capital? The impact of early childhood policy on Playcentre

Mimi Bloch, Mathias Urban, Chelsea Bailey, I-Fang Lee, Chao-Ling Tseng - Standing up against the dictatorship of no alternatives. Anti-hegemonic encounters between local/global/historic holistic pedagogies and social activism (Panel Discussion)
### Room 5: Heritage

**Roundtable Session**  
Margaret Stuart - *The “social investment” approach? Economic imperialism in Early Childhood Education*

Miriam Tager - *Challenging the school readiness agenda in early childhood*

Meral BEŞKEN ERGİŞİ, Ahmet Macun, Zeliha Özer - *Principals, teachers and power in early childhood education settings: A Foucauldian analysis*

### Room 6: Bayview

**Poster Session**  
Jill Magennis - *Early childhood: A pathway to peace?*

Reiko Shimazu - *The knowledge and values of the indigenous Ainu for learning education for sustainable development*

Issei Yamamoto - *Ecological imagination and children’s play: Education as formation from commonplace things*

### Room 7: Fairways Nightclub

Ruth Beaglehole, Carol Smith - *Ko te manu ka rere. Reclaiming our healing narratives* (Workshop)

### 12.30-13.30

**Lunch and RECE Business meeting part 2 – Sub-committee Meetings (Locations TBD)**

### 13.30 – 15.00

**Session 6**  
Niklas Alexander Chimirri, Steen Baagøe Nielsen, Kim Rasmussen - *Promoting intergenerational knowledge creation in Danish childcare centres: Collaborative explorations of situated knowledges* (Panel Discussion)

### Room 2: Waikato

Susan Bernheimer - *Preparing early childhood educators for a changing world*
Room 3: Graham #1

Richard Johnson - The production of readiness in an ongoing era of child assessment: Notions of marginality and identity in the borderlands of childhood

Olivera Kamenarac - Who am I? Who should I be? Re-constructing teachers’ professional identities through discourses analysis of the New Zealand ECEC policy documents

Flora Harmon, Radhika Viruru - Where did your family come from and how did they get here: Using a critical whiteness framework to examine early childhood curriculum

Thelma Nayquonabe, Lucinda Heimer, Dianne Sullivan - Walking in two worlds: The power of translation in one collaborative effort

Lisabeth da Rosa Ferrarelli - Ethnic-racial relations in Brazilian early childhood education: Imagining possibilities

Room 4: Graham #2

Kathleen Heydorn-O’Dell; Martha J. Lash; Justine DeFrancesco - White girls going global: Weaving color into the tapestry of our teaching (Panel Discussion)

Room 5: Heritage

Shubhi Sachdeva - Pushing through the cracks: Early childhood teachers creating spaces for empowerment

Felicity McArdle - Teaching about teaching: The cost of loving

Megan Gibson - ‘Glorified babysitters’: Discursive constructions of work in the early years

Room 6: Fairways Nightclub

Julia Persky - Of bias and burlesque: Performances of culture

Sheri Leafgren, Abby Lyons, Gavin Pond - Softening our lenses: Applying critical witnessing and critical geographies to seeing children and/in places

15.00 -15.30 COFFEE BREAK
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<th>Time</th>
<th>Session 7</th>
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<tr>
<td>15.30-17.00</td>
<td>Liselott Mariett Olsson, Helena Hill - <strong>(Re)searching the public territory of early childhood education</strong> (Panel Discussion)</td>
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**Room 1: Karapiti**

- Hyejin Jang - **Children’s transition to primary school from children’s experience in Korea**
- Ying Hu, Yiping Zhou, Huijuan Sun - **Transcending tradition and culture – experimenting multiage class kindergarten education in China**
- Brianna Foraker - **Reimagining emotional expressions in the preschool classroom: Challenging hypercapitalist notions of “readiness”**

**Room 2: Waikato**

- Laila Aleksandersen Nutti - **Yoik in Sámi early childhood education – Re-thinking strategies and opening for revitalization**
- Ekaterina Strekalova-Hughes, Kindel Turner Nash - **Toward a refugee critical race theory in education**
- Angela Cazel-Jahn - **Sustainable future generations: Ideals collide**

**Room 3: Graham #1**

- Sarita Galvez - **Diffracting the practice of chair(ing) children in post-Pinochet Chile through Varela’s Enactive cognition**
- Adrienne Sansom - **Bodied places: Embodied spaces**
- Kassahun T Weldemariam - **Young children’s relations/connections with the “more-than-human-world” as stepping stone for sustainability**

**Room 4: Graham #2**

- Iris Duhn - **Michael Ende’s Momo and the curious practice of being un timely**
- Karen Prins - **Methodological implications of exploring community building and democratic formation in kindergarten from a critical pedagogical perspective**
Tamara Cumming - **Negotiating the complexity of early childhood practice**

**Room 6: Bayview**

**Roundtable Session**

Halimah A. Ilavarasi - **Beyond the anthropocentric view of childhood: Understanding the Importance of children-animal interaction in early childhood education**

Marina Vaha, Pennie Otto, Deborah Polima - **Niue ECE in Aotearoa. “Ko e matalili he moui olaola” “Niue ECE in Aotearoa/New Zealand”**

**Room 7: Fairways Nightclub**

Rawiri Hindl, Molly Mullen - **Hā ki roto, hā ki waho (breathing, breath out) – Exploring Māori concepts through the being** (Workshop)

18.00- 23.00

**Pre-dinner drinks and Conference Dinner**

**THURSDAY, 3rd NOVEMBER, 2016**

9.00 – 10.30

**Room 1: Karapiti**

**Session 8**

Janis Carroll-Lind - **Like a butterfly: Weaving the child’s perspective into early childhood education for our youngest citizens**

Deborah Silvis - **Out of the mouths of babes (and other outmoded idioms of infancy)**

Jenny Lampe - **(Re)imaging the perception of toddlers and their ‘capabilities’ of empathy as a catalyst for service and social justice**

**Room 2: Waikato**

Elizabeth J. Erwin - **Stepping back to unwrap “presence” in early childhood education and care**

Marcela Montserrat Fonseca Bustos - **Love and the nuclear family: Critical analyses of heteronormativities**
Room 3: Graham #1
Christine Widrig - **Cultivating restorative understanding, empathetic action and wisdom within the world: collective, real world practices for young children**
Deborah Tamakloe, Marcia Nell - **Order and chaos: Critical reflection with and for early childhood pre-service teachers**
Deepa Ramalingam, Jan Taylor, and Iuliana Martin - **King Street Nature Kindergarten programme – Reconceptualizing well-being, a Journey to self-discovery**
Devika Sharma - **Lessons from Chai: Reflections on a reading programme**

Room 4: Graham #2
Pauline Harris - **Literacies for active citizenship: Developing literacy pedagogies of belonging and community**
Ashley Lauren Sullivan, Laurie Urraro - **Partnering for a cause, working together to fill the gap- children’s picture books and the telling of transgender tales**

Room 5: Heritage
Aysegul Ciyer - **Teaching kids about animal rights and justice: A critical content analysis of children’s books**
Andrew Gibbons, Gina Lockyer, Sandy Farquhar, Kiri Gould - **Early childhood teacher working conditions: Collaboration, communication, and curriculum** (Panel Discussion)

Room 6: Fairways Nightclub
Gloria Boutte, George Johnson, U. E. Uyoata - **Returning to the center: What we can learn from African systems of thought and morality** (Panel Discussion)

10.30 -11.00   COFFEE BREAK
11.00 – 12.30   **Closing Plenary: Karapiti**
Joseph Tobin, Akiko Hayashi, Jonathan Silin - **Letting go, stepping back, and being present**
12.30-13.00   Poroporoaki (Closing ceremony)