



24th RECE Conference 2016

*He kōrero, he kaupapa, he whāriki - Kia tipu whakaritorito:
Re-weaving theories and practices to re(construct) critical questions, new
imaginings and social activism*

Wairakei Resort - Taupo, New Zealand

FINAL PROGRAMME AUGUST 2016

SUNDAY, 30TH OCTOBER, 2016

12.00 – 13.00	REGISTRATION OPEN – Conference registration & RECE yearly membership dues can be paid
13.00	All conference participants need to be at the buses to go to the Marae
14.00 – 16.00	Pōwhiri (Welcoming ceremony)
17.30 – 20.00	Welcome reception and Opening Plenary 20 Years of Te Whāriki (Margaret Carr, Helen May, Tilly Reedy and Tamati Reedy)

MONDAY, 31ST OCTOBER, 2016

8.00 – 9.00

REGISTRATION OPEN

Conference registration & RECE yearly membership dues can be paid

9.00– 10.30

Plenary 1: Room Karapiti

Mere Skerrett, Cheryl Rau, Jenny Ritchie - **Re-weaving and (re)constructing early childhood education in Aotearoa twenty years on from the publication of Te Whāriki**

10.30 – 11.00

COFFEE BREAK

11.00 – 12.30

Sessions 1

Room 1: Karapiti

Angel Chan - **The politics and construction of identity and childhood: Chinese immigrant families in New Zealand early childhood education**

Ximena Poblete Nunez - **Devoted to my children: Vocation at the core of professionalism in early childhood education in Chile**

Jeanne Marie Iorio, Clifton S. Tanabe - **Challenging the neoliberal truth of student as consumer: Rethinking student as public intellectual**

Room 2: Waikato

Casey Y. Myers, Marek Tesar, Kylie Smith - **Becoming familiar, becoming strange: Secrets and lies as generative childhood spaces** (Panel Discussion)

Room 3: Graham #1

Kelsey Power - **Dimensional understanding of the emotional life of the child**

Sophie Alcock - **Exploring fields of feeling in young children's play**

Kathrine Whitty - **Sticking with (and without) Attachment Theory in early childhood infant practices**

Room 4: Graham #2

Tuwharetoa panel presentation (Title to come) (Panel Presentation)

Room 5: Heritage

Mina Badiei - **Young children's perspectives of participation rights in early years setting in Iran and New Zealand**

Beth Powers, Lacey Peters - **Re-centering children in early childhood educational research, policy and practice.**

Katarzyna Gawlicz - **Polish free schools: Exploring the possibilities and risks of alternative educational spaces**

Room 6: Bayview

Roundtable Session

Godfrey Ejuu - **African constructs of intelligence: The basis for development of intelligence tests for Ugandan children**

Clara Ines Rubiano - **Political pedagogy and practice: A generative force to challenge neoliberal truths with regards to teaching for social justice in early childhood education in Colombia**

**Room 7: Fairways
Nightclub**

Lesley Rameka; Tracey Mansell; Patti Howarth; Tracey Tuheke; Cindy Wills - **Te Whatu Kete Mātauranga: Weaving Māori infant and toddler theory and practice in early childhood education (Workshop)**

12.30 – 14.00

LUNCH

13.00 – 14.00

RECE Business Meeting Part 1 (Location TBD)

14.00 – 15.30

Session 2

Room 1: Karapiti

John. M. Davis; Lynn. J. McNair; E. Jayne White - **Reconceptualising creativity**

Aline-Wendy Dunlop - **Why are we still studying transitions: Time for reconceptualization?**

Kristina W. Turk, Jamie H Sisson - **Talking back to corporate: Reflections on transitioning from Standardized to Emergent Curriculum**

Room 2: Waikato

Dan Leach-McGill, Bruce Hurst, Kate Alexander - **Research methodologies to support identity(ies) narratives and voice in childhood places and spaces** (Panel Discussion)

Room 3: Graham #1

Penelope Pokoati - **Kaitiakitanga o ngā rangatira: Kaupapa tikanga-a-rua Tiriti based practice and the influence of leadership**

Debbie Ryder, Gwen Davitt - **Illuminating differences between leadership beliefs and practice**

Kenya Wolff - **Oh captain, my captain! Examining Robin Williams' lasting impact: From youth culture to teacher education**

Room 4: Graham #2

Annegrethe Ahrenkiel, Line Togsverd, Christian Aabro - **Enhancing professionalism or ruining our culture? New relations of policy, market and research on Danish kindergartens, governance and practice in Early Childhood Day care in Denmark** (Panel Discussion)

Room 5: Heritage

Alison Warren - **Reaching towards new ways of thinking about early childhood teachers' emotions: Diffractive possibilities**

Vicki Hargraves - **Posthumanist ethics of expression in early childhood education**

Kay Gordon - **Quantum leap: Space-time mattering in early childhood**

Room 6: Bayview

Roundtable Session

Gaspard Mucundanyi, Mehmet Ali Ozer - **Using technology to create learning a community of young children in the developing world**

Burhanettin Keskin - **Early childhood education in the eyes of search engines**

Valerie Harwood, Nyssa Murray - **Promoting educational futures in early childhood: How a social marketing approach can weave education connections with community**

Room 7: Boardroom

Discussion Forum

Denis Proud, Karen Martin - **Aboriginal early childhood education in Australia: identity + knowledge + voice = vision**

**Room 8: Fairways
Nightclub**

Janita Crow, Victoria O'Sullivan - **Being-in-touch, 'engaging (with) art' communities in early childhood education** (Workshop)

15.30 – 16.00

COFFEE BREAK

16.00 – 17.30

Session 3

Room 1: Karapiti

Janice Kroeger - **Learning how to sweat: Early childhood curriculum in the present day future world**

Mara Sapon-Shevin, Colette Murray - **If the kids are invisible, so is the oppression: Reinvigorating anti-bias education**

Jackline. A. Bwire - **Collective solidarity in finding solutions to early childhood education**

Room 2: Waikato

Niels Kryger, Bjørg Kjær, Allan Westerling, Tomas Ellegaard - **The social construction of readiness in Danish day care institutions in the relation between parents and pedagogues** (Panel Discussion)

Room 3: Graham #1

Rachael Burke, Atsushi Nanakida - **Reconceptualising children's bodies in New Zealand and Japanese early childhood education**

Melissa Sherfinski - **Normalizing vibrancy in pre-kindergarten: Pedagogies of geophilia and other earth-loves**

Claire McLachlan - **Physical education in the early childhood setting: Myths, realities, responses and reflections on an intervention study combined with professional learning**

Room 4: Graham #2

Valeria Scacchi - **Reconceptualising professional development in early childhood education and care: Implications for professional development and practitioner identity in the UK and Italy**

Sue Stover - **Dangerous learning: Constructions of safety in governing E.C.E**

Shil Bae - **(In)Credible parenting with Incredible Years: Early years parenting as a site of governance in Aotearoa New Zealand**

Room 5: Heritage

Karen Liley - **Takahia ngā ara tūpuna hei mātauranga mō āpōpō – Walking the paths of the ancestors to gain knowledge for tomorrow**

Andrea Delaune - **Do I have your attention? Illuminating the potential of Simone Weil’s concept of attention for pedagogical practice**

Ali Formen - **The ‘future’ and early childhood education: The case of Indonesian policy texts (1950s – 2000s)**

Room 6: Bayview

Roundtable Session

Ali Glasgow, Bridget Kauraka, Saddle Fiti Newtown, Rita Iosefo - **Te Whatu Kete Mātauranga: Weaving Pacific infant and toddler theory and practice in early childhood education**

Walter S. Gershon - **Complex cartographies of first grader’s perspectives on school: A multisensuous atlas**

Catherine Hamm, Dena Reddan, Kelly Boucher - **Pedagogy as intellectual, moral, ethical and political practices: “Out and About” and being present in teaching**

**Room 7: Fairways
Nightclub**

Deborah Moore - **Reconceptualising the notion of imaginative play in children’s constructed private play places in early childhood environments (30 min. workshop)**

Aslaug Andreassen Becher, Heid Osnes, Maybritt Jensen - **In applying Haraways concepts 'figuration' and 'cyborg' – what kind of possibilities appear through circus play in order to transform contemporary educational discourses in (early childhood) classrooms?** (60 min. workshop)

TUESDAY, 1ST NOVEMBER, 2015

8.30 – 10.00

Plenary 2: Karapiti

Jennifer Keys Adair, Louise Phillips, Kiyomi Sanchez-Suzuki Colegrove, Molly McManus - **Reimagining children's civic action within Maori, Aboriginal, Mexican Immigrant and African-American early childhood communities**

10.00 – 10.30

COFFEE BREAK

10.30 – 12.00

Session 4

Room 1: Karapiti

Michelle Salazar Pérez, Cinthya M. Saavedra, Margarita Ruiz Guerrero, Berta M. Carel - **A Call for onto-epistemological eiversity in early childhood studies: Chicana, Black Feminist, and Womanist possibilities** (Panel Discussion)

Room 2: Waikato

Wananga panel (Title to come) (Panel Presentation).

Room 3: Graham #1

Cassandra Kotsanas - **Weaving theory and practice together through shared analysis processes in action research with early childhood educators**

Alexandra C. Gunn - **Research texts for child participants: Children's reports**

Hrönn Pálmadóttir - **Giving voices to children**

Room 4: Graham #2

Maggie Haggerty, Judith Loveridge - **The prioritising of inter-sector and inter-national learning alignments for the early years: Recent developments in Aotearoa/New Zealand**

Rosemary Richard - **A young immigrant child's drawing-stories and his quest to make sense of racial difference, identity and belonging**

Rebecca Hopkins - **Making the visible child subject: Refocusing through (multimodal) assessment practices in Aotearoa New Zealand**

Room 5: Heritage

Beth Blue Swadener, Victoria Namuggala, John Ng'asike, Kagendo Mutua - **Reimagining African childhoods: Challenging vulnerability in liminal spaces of violence and invisibility** (Panel Discussion)

Room 6: Bayview

Roundtable Session

Michaela Luoni, Dee Finn - **Building our early childhood network - Teacher exchange programmes**

Mai Ashraf Zaki Mohamed - **Levels of awareness, knowledge and attitudes towards child rights education of in-service teachers and professionals in Egypt: Implications and consequences child rights education**

Leah Schoenberg Muccio - **Documenting the ruins: A poststructural feminist analysis of preservice early childhood teachers' representations of identities**

**Room 7: Fairways
Nightclub**

Arapera Witehira - **Ma muri ka tika a mua – Learn from the past to prepare for the future** (Workshop)

12.30

Packed Lunch and Buses leave for ECE Centre Visits

WEDNESDAY, 2ND NOVEMBER, 2016

9.00 – 10.30

Plenary 3: Karapiti

Michael O. Loughlin; Sonja Arndt; Elizabeth P. Quintero - **Refuge or shelter? The ethical precarity of what we do to children and families fleeing violence**

10.30 – 11.00

COFFEE BREAK

11.00 – 12.30

Session 5

Room 1: Karapiti

Katerine Giever, Nina Odegard, Nina Rossholt - **(Re)weaving political activism in the present/future through nomadic processes; performing (asking) critical methodological (questions) in an early childhood context** (Panel Discussion)

Room 2: Waikato

Barb O’Loughlin - **Whare Kōhungahunga Māori, teitei ka eke: “High quality” early learning for tamariki Māori**

Qilong Zhang - **Reconciling the multiple voices on quality of early childhood education and care centres in New Zealand**

Sapna Thapa - **The elusive nature of equity and quality in early childhood education: Policy rhetoric, meanings and local perceptions in Nepal and Wisconsin, USA**

Room 3: Graham #1

Rebecca Simpson-Dal Santo - **Identity in the Australian Early Years Learning Framework: Neoliberal accountabilities and postanarchist possibilities**

Sonya Gaches, Shelina Walli - **Confronting neoliberal discourses of linear teacher development: The (for)ever-shifting identities of teacher becomings**

Suzanne Manning - **Human capital or social capital? The impact of early childhood policy on Playcentre**

Room 4: Graham #2

Mimi Bloch, Mathias Urban, Chelsea Bailey, I-Fang Lee, Chao-Ling Tseng - **Standing up against the dictatorship of no alternatives. Anti-hegemonic encounters between local/global/historic holistic pedagogies and social activism** (Panel Discussion)

Room 5: Heritage

Roundtable Session

Margaret Stuart - **The “social investment” approach? Economic imperialism in Early Childhood Education**

Miriam Tager - **Challenging the school readiness agenda in early childhood**

Meral BEŞKEN ERGİŞİ, Ahmet Macun, Zeliha Özer - **Principals, teachers and power in early childhood education settings: A Foucauldian analysis**

Room 6: Bayview

Poster Session

Jill Magennis - **Early childhood: A pathway to peace?**

Reiko Shimazu - **The knowledge and values of the indigenous Ainu for learning education for sustainable development**

Issei Yamamoto - **Ecological imagination and children’s play: Education as formation from commonplace things**

**Room 7: Fairways
Nightclub**

Ruth Beaglehole, Carol Smith - **Ko te manu ka rere. Reclaiming our healing narratives** (Workshop)

12.30-13.30

Lunch and RECE Business meeting part 2 – Sub-committee Meetings (Locations TBD)

13.30 – 15.00

Room 1: Karapiti

Session 6

Niklas Alexander Chimirri, Steen Baagøe Nielsen, Kim Rasmussen - **Promoting intergenerational knowledge creation in Danish childcare centres: Collaborative explorations of situated knowledges** (Panel Discussion)

Room 2: Waikato

Susan Bernheimer - **Preparing early childhood educators for a changing world**

Richard Johnson - **The production of readiness in an ongoing era of child assessment: Notions of marginality and identity in the borderlands of childhood**

Olivera Kamenarac - **Who am I? Who should I be? Re-constructing teachers' professional identities through discourses analysis of the New Zealand ECEC policy documents**

Room 3: Graham #1

Flora Harmon, Radhika Viruru - **Where did your family come from and how did they get here: Using a critical whiteness framework to examine early childhood curriculum**

Thelma Nayquonabe, Lucinda Heimer, Dianne Sullivan - **Walking in two worlds: The power of translation in one collaborative effort**

Lisabeth da Rosa Ferrarelli - **Ethnic-racial relations in Brazilian early childhood education: Imagining possibilities**

Room 4: Graham #2

Kathleen Heydorn-O'Dell; Martha J. Lash; Justine DeFrancesco - **White girls going global: Weaving color into the tapestry of our teaching** (Panel Discussion)

Room 5: Heritage

Shubhi Sachdeva - **Pushing through the cracks: Early childhood teachers creating spaces for empowerment**

Felicity McArdle - **Teaching about teaching: The cost of loving**

Megan Gibson - **'Glorified babysitters': Discursive constructions of work in the early years**

Room 6: Fairways Nightclub

Julia Persky - **Of bias and burlesque: Performances of culture**

Sheri Leafgren, Abby Lyons, Gavin Pond - **Softening our lenses: Applying critical witnessing and critical geographies to seeing children and/in places**

15.00 -15.30

COFFEE BREAK

15.30-17.00

Session 7

Room 1: Karapiti

Liselott Mariett Olsson, Helena Hill - **(Re)searching the public territory of early childhood education** (Panel Discussion)

Room 2: Waikato

Hyejin Jang - **Children's transition to primary school from children's experience in Korea**

Ying Hu, Yiping Zhou, Huijuan Sun - **Transcending tradition and culture – experimenting multiage class kindergarten education in China**

Brianna Foraker - **Reimagining emotional expressions in the preschool classroom: Challenging hypercapitalist notions of “readiness”**

Room 3: Graham #1

Laila Aleksandersen Nutti - **Yoik in Sámi early childhood education – Re-thinking strategies and opening for revitalization**

Ekaterina Strekalova-Hughes, Kindel Turner Nash - **Toward a refugee critical race theory in education**

Angela Cazel-Jahn - **Sustainable future generations: Ideals collide**

Room 4: Graham #2

Sarita Galvez - **Diffraction the practice of chair(ing) children in post-Pinochet Chile through Varela's Enactive cognition**

Adrienne Sansom - **Bodied places: Embodied spaces**

Kassahun T Weldemariam - **Young children's relations/connections with the “more-than-human-world” as stepping stone for sustainability**

Room 5: Heritage

Iris Duhn - **Michael Ende's Momo and the curious practice of being un-timely**

Karen Prins - **Methodological implications of exploring community building and democratic formation in kindergarden from a critical pedagogical perspective**

Tamara Cumming - **Negotiating the complexity of early childhood practice**

Room 6: Bayview

Roundtable Session

Halimah A. Ilavarasi - **Beyond the anthropocentric view of childhood: Understanding the Importance of children-animal interaction in early childhood education**

Marina Vaha, Pennie Otto, Deborah Polima - **Niue ECE in Aotearoa. “Ko e matalili he moui olaola” “Niue ECE in Aotearoa/New Zealand”**

**Room 7: Fairways
Nightclub**

Rawiri Hindl, Molly Mullen - **Hā ki roto, hā ki waho (breathing, breath out) – Exploring Māori concepts through the being (Workshop)**

18.00- 23.00

Pre-dinner drinks and Conference Dinner

THURSDAY, 3rd NOVEMBER, 2016

9.00 – 10.30

Room 1: Karapiti

Session 8

Janis Carroll-Lind - **Like a butterfly: Weaving the child’s perspective into early childhood education for our youngest citizens**

Deborah Silvis - **Out of the mouths of babes (and other outmoded idioms of infancy)**

Jenny Lampe - **(Re)imaging the perception of toddlers and their ‘capabilities’ of empathy as a catalyst for service and social justice**

Room 2: Waikato

Elizabeth J. Erwin - **Stepping back to unwrap “presence” in early childhood education and care**

Marcela Montserrat Fonseca Bustos - **Love and the nuclear family: Critical analyses of heteronormativities**

Room 3: Graham #1	Christine Widrig - Cultivating restorative understanding, empathetic action and wisdom within the world: collective, real world practices for young children
	Deborah Tamakloe, Marcia Nell - Order and chaos: Critical reflection with and for early childhood pre-service teachers
	Deepa Ramalingam, Jan Taylor, and Iuliana Martin - King Street Nature Kindergarten programme – Reconceptualizing well-being, a Journey to self-discovery
Room 4: Graham #2	Devika Sharma - Lessons from Chai: Reflections on a reading programme
	Pauline Harris - Literacies for active citizenship: Developing literacy pedagogies of belonging and community
	Ashley Lauren Sullivan, Laurie Urraro - Partnering for a cause, working together to fill the gap- children’s picture books and the telling of transgender tales
Room 5: Heritage	Aysegul Ciyer - Teaching kids about animal rights and justice: A critical content analysis of children’s books
	Andrew Gibbons, Gina Lockyer, Sandy Farquhar, Kiri Gould - Early childhood teacher working conditions: Collaboration, communication, and curriculum (Panel Discussion)
Room 6: Fairways Nightclub	Gloria Boutte, George Johnson, U. E. Uyoata - Returning to the center: What we can learn from African systems of thought and morality (Panel Discussion)
10.30 -11.00	COFFEE BREAK
11.00 – 12.30	Closing Plenary: Karapiti Joseph Tobin, Akiko Hayashi, Jonathan Silin - Letting go, stepping back, and being present
12.30-13.00	Poroporoaki (Closing ceremony)