

25th Reconceptualizing Early Childhood Education Conference
Finding a Home in the World: Migration, Indigeneity, and Citizenship
Ryerson University, 350 Victoria Street, Toronto, Canada

Pre-conference Workshops: Monday October 23

Conference Check-In

9:00 AM - 9:00 PM

Sally Horsfall Eaton Centre for Studies in Community Health (SHE Building)

99 Gerrard St. East

Room 597

Opening Doors to Reconceptualizing Early Childhood Care and Education: A Conference Primer for Undergraduate Students

9:00 AM - 4:00 PM

Sally Horsfall Eaton Centre for Studies in Community Health (SHE Building)

99 Gerrard St. East

Room 556

A Dialogue: RECE as Home and Displacement - Personal/Political/Professional Histories

7:00 PM - 9:00 PM

Sally Horsfall Eaton Centre for Studies in Community Health (SHE Building)

99 Gerrard St. East

Room 558

Pre-conference Tours: Tuesday October 24

Conference Check-In

8:00 AM - 12:00 PM

Sally Horsfall Eaton Centre for Studies in Community Health (SHE Building)

99 Gerrard St. East

Room 597

Early Learning Centre Tours

9:00 AM - 12:00 PM

- Ryerson University/School of Early Childhood Studies Early Learning Lab School
- Adult and Child Language Program for Newcomers to Canada (LINC)
- George Brown College Lab School Located in a Community Elementary School

Meet at:

Sally Horsfall Eaton Centre for Studies in Community Health (SHE Building)

99 Gerrard St. East

Room 597

Ryerson Image Centre Exhibit: Guided Tour of “The Faraway Nearby: Photographs of Canada From the New York Times Photo Archive”

11 AM

33 Gould St.

Lunch on Own

Conference Tuesday October 24

Toronto Central Grosvenor Street YMCA Centre

20 Grosvenor Street

Auditorium

Conference Check-In

12:00 – 5:00 PM

1:00 PM Welcome

1:30 PM – 3:00 PM

(Panel) *Indigenous futurity and decolonization in early childhood education and care*

Margo Greenwood, University of Northern British Columbia; Carol Rowan, Carleton University; Nicole Ineese-Nash, Ryerson University

This plenary discusses Indigenous self-determination in the field of early childhood education and care. Composed of scholars in the field of Indigenous early childhood education, the plenary takes a strengths-based perspective to offer counter-narratives to the dominant deficit- focused discourse surrounding Indigenous children. Discussions will focus on truth and reconciliation in the early years, decolonization in early childhood education, and Indigenous futurity through community-based initiatives.

Nutrition Break-3:00-3:30

3:30 PM – 5:00 PM Immigration Plenary

(Panel) *From One Home to Another: Today's Immigration Landscape*

Anna Kirova, University of Alberta; Christine Massing, University of Regina; Fikile Nxumalo, University of Texas at Austin; Veronica Pacini-Ketchabaw, Western University

This plenary discusses issues affecting newcomer children, families, and communities. Long-held beliefs in multiculturalism, pluralism, and the cultural mosaic are decentred and challenged as normalizing discourses, while settler-colonial relations and the racialization of the other are critiqued from anti-racist, feminist, and decolonizing perspectives. The impact of migration on language and identity, and tools for family and community support in resettlement are discussed alongside the need for practitioner preparation that fosters transformative practice.

5:30 PM – 8:00 PM

Opening Reception

Courtyard by Marriott Toronto Downtown

475 Yonge Street

Conference Wednesday October 25

7:45 AM – 8:45 AM Let Your Yoga Dance

With Mara Sapon-Shevin

Courtyard by Marriott Toronto Downtown

475 Yonge Street

A joyful and energizing session that will awaken your spirit and move your body ---- all are welcome, no experience of any kind required

9:00 AM – 10:30 AM Plenary

Toronto Central Grosvenor Street **YMCA Centre**

20 Grosvenor Street

Auditorium

#376: (Panel) *Stories, theories, and reconceptualizations of home in early childhood education: A caravan of nomadic thinking*

Andrew Gibbons, Auckland University of Technology; Mara Sapon-Shevin, Syracuse University;

Marek Tesar, The University of Auckland; Colette Murray, Institute of Technology Blanchardstown;

Mathias Urban, University of Roehampton; Sonja Arndt, University of Waikato;

Sonya Gaches, University of Otago

Nutrition Break (SHE Building 99 Gerrard St. East) 10:30-11:15

11:15 AM – 12:45 AM Breakout Sessions

556 capacity 55:

#158. *Resistance to neoliberal agenda in Palestinian early childhood education*,
Jannette Habashi, University of Oklahoma

#160: *'Shouldn't every child in the city have a right to her parents?' Debating children's entitlement to ECEC in Finland*

Maarit Alasuutari, University of Jyväskylä; Kirsti Karila, University of Tampere; Anna Siippainen, University of Jyväskylä

#229: *What should Zanzibari children learn: An examination of enacted curriculum, pedagogy, and cultural values in Zanzibar Preschools*

Angi Stone-MacDonald, University of Massachusetts Boston

558 capacity 55:

#104: *Islamophobia and Muslim Students in Canadian Schools: Narrative Portraits of Seven Immigrant Muslim Students*

Afshan Amjad, The Aga Khan University

#107: *Excavators and Zombie Houses : Extending culturally responsive practices and pedagogies to early childhood teacher approaches to families in a rapidly changing U.S. Midwestern neighbourhood*

Anne Valauri, Ohio State University

#141: *Materialising learning in early childhood: Thinking with materials as 'being present'*

Kelly Boucher, Victoria University

547 capacity 45:

#378 *Destabilizing the Language of Representation: Becoming Post Human*

Margaret MacDonald, Simon Fraser University; Elaine Beltran-Sellitti, Simon Fraser University

548 capacity 45:

#380: (Panel) *The practice of hope: Teachers and teacher educators as public intellectuals*

Jeanne Marie Iorio Victoria University; Clifton Tanabe, University of Hawaii at Manoa; Adam Coustley, St Therese's Catholic Primary School; Chris Grayland, St Therese's Catholic Primary School; Ebony Sheppard, St Therese's Catholic Primary School

539 capacity 20:

#106: *Conceptualizing Children's Experiences: A Discussion of Merleau-Ponty's Lectures on Child Development and Pedagogy*

Lucy Angus, York University

#250: *"Some of us don't like the Chaos": Comparing Educators', Parents', and Students' Learning Rationales for Teacher Control in the Classrooms of Young Children of Latina/o Immigrants*

Molly Ellen McManus, University of Texas at Austin

#245: *When Bakhtin's Dialogism Meets New Materialism: Insights Gained From Young Children's Appropriation of Robotic Manipulatives*

Sung-eun Jung, University of Georgia

Boardroom capacity 20:

#382: *Applied Reconceptualism - A Practical Inquiry into Founding a Reconceptualist Preschool*

Melissa Scott, Albuquerque; Kristi Goldade, Albuquerque; Jen Jones, Albuquerque

664 capacity 55:

#122: *White Early Childhood Educators Discussing Race and Gender: What's There and what's Missing?*

Flora Farago, Austin State University; Stephen. F. Austin State University

#151: *The Exclusion of Black Immigrant Children in Early Childhood Education*

Dr. Miriam Tager, Westfield State University

#214: *Critical communities of practice in pre-kindergarten: A new way of understanding, creating, and using multicultural knowledge*

Melissa Sherfinski, West Virginia University

654 capacity 55:

#124: *Reimagining emotional expressions in the preschool classroom: Challenging hypercapitalist notions of "readiness"*

Brianna Foraker, Kent State University

#204: *Instrumental and Answerable Discourses in Early Childhood Education Standards in the U.S.*

Amy Noelle Parks, Michigan State University; Bethany Wilinski, Michigan State University

#132: *Indigeneity is Not a Disability: Reconceptualising Disability Discourses of Indigenous Children*
Nicole Ineese-Nash, Ryerson University

12.45 AM- 2 PM

Lunch provided (SHE Building 99 Gerrard St. East)

Visual/ poster sessions

On display from 12:45 to 6 PM

#400 (Visual art exhibition): *Weaving a Cross Cultural Tapestry*

Kamini Kamdar, York Region District School Board

Room:

#450 (Poster): *Digital storytelling a space for children self-identities in the illiterate families with dominant oral communications in the Sub-Saharan Africa*

Dukuzumuremyi Salvador, University of Oulu; Gaspard Mucundanyi, New Mexico State University

Room:

1 PM-2 PM

SHE 539

Meeting: Anti-bias research and practice collaborative

Chairs: Colette Murray & Mara Sapon Shevin

2:00 PM – 3:30 PM Breakout Sessions

556 capacity 55:

#240: *(Re)creating opportunities for gender identity work: Using neoliberal policy agendas for good.*

Kylie Smith, University of Melbourne

#253: *Women's ways of teaching? Early childhood teacher education at the intersection of empathy and feminism*

Leah Schoenberg Muccio, University of Hawai'i; Lea Ann Christenson, Towson University; Kevin McGowan, Sam Houston State University

#129: *Doing gender at kindergarten: the colonizing forces of local communities of practice on children's gender performativity at kindergarten*

Alexandra Gunn, University of Otago College of Education

558 capacity 55:

#227: *Realizing the Reality of Black Students of a Public Institution*

Samantha Shumsky, Seneca College

#220: *Black Representation in Nature in Children's Literature*

Maureen Williette Nicol, University of Texas, Austin

#109: *Reflections of the both/and: (re)Contextualizing space and time of family literacies*
Beth Coleman, Durham NC

547 capacity 45:

#139: *The Duell[ing] Identities of Danish Family Child Care Providers: Unskilled and Professional*
Kate MacCrimmon, University of Wisconsin-Madison; Heba Abduljalil, Denmark

#202: *A school for everyone? Challenges to belonging in Iceland*
Leigh M. O'Brien, State University of New York at Geneseo

#226: *Walking in complex worlds: The power of translation in one collaborative education policy effort.*
Thelma Nayquonabe, Ojibwe, Lac Courte Oreilles Ojibwe Community College; Lucinda Heimer, University of Wisconsin-Whitewater ; Dianne Sullivan, Ojibwe – Lac Courte Oreilles, Graduate School Master's student

548 capacity 45:

#234: *Bouncing Back; Exploring the Role of Resilience in Children's Educational Achievement*
O. Ruxandra Apostolescu, Penn State University

#237: *Childcare work between the existing and the potential: Exploring democratic perspectives on professional practice and development*
Signe Hvid Thingstrup, University College UCC, Denmark

#209: *Children's well-being – a joint effort?*
Anja Marschall, University College UCC Denmark

539 capacity 20:

#377 (panel) : *Reconfiguring the Social World in Early Childhood Literacy: Materiality, Movement, and Modality as Mediation*
Jon M. Wargo, Boston College; Kristen White, Ph.D. Candidate, Michigan State University; Colleen Whittingham, University of North Carolina Charlotte

KHW 387 capacity 30

#264: *Belonging: pedagogical documentation as critical engagement between educators and families*
Stephanie Sagmoen Siqueira, School District 36, Sur

#261: *Reconstructing Reflective Pedagogy for Working with Families: Listening to the Needs of Preservice Teachers*
Mari Riojas-Cortez, The University of Texas at San Antonio (UTSA); Tivy Whitlock, The University of Texas at San Antonio (UTSA); Raquel Cataldo, The University of Texas at San Antonio (UTSA)

#256: *Debunking Stereotypes: Working together with EC-teacher candidates at the frontera*
Vejoya Viren, University of Texas; Miryam Espinosa-Dulanto, University of Texas

664 capacity 55:

#246: *The Changing Face of Immigrant Children: War on Poverty to the Trump Era.*
Dory Lightfoot, IISSE, Madison, WI

#225: (60 min.) *Historical and Contemporary Perspectives on Democratic and Social Justice Education in Early Childhood*

Shirley A. Kessler, National-Louis University (Emeritus); Marianne (Mimi) Bloch, University of Wisconsin-Madison

654 capacity 55:

#223: *"I drew happy sparkles around me, because I arrive back in Sydney": 'Nation' as part of children's place making processes*

Zsuzsa Millei, University of Tampere, Finland

#119: *Bi-Cultural Identity Construction in Immigrant Children and Implications for Early Childhood Practice*

Elaine Cagulada, Ryerson University

#221: *From Displacement to integration: The settler and indigenous perspectives on Canadian immigration policy*

Theo Nazary, Ryerson University; Harald Bauder, Ryerson University

Nutrition Break (SHE Building 99 Gerrard St. East) 3:30-4:00

4:00 PM – 5:30 PM Breakout Sessions

556 capacity 55:

#235: *Communities of Care: responsive early years settings in a time of change*

Sheila Garrity, National University of Ireland

#239: *Leading for social change?: Exploring the role of early childhood leaders in Singapore's pragmatic landscape.*

Sirene May-Yin LIM, Singapore University of Social Sciences

#262: *Paradoxes of freedom: Exploring the borders of democracy in the practices of early years educators in Portugal*

Diana Sousa, University of Winchester

558 capacity 55:

#310: (Panel) *Now I see you, now I don't! Color-blindness, articulations of race, citizenship and belonging amongst educators and children in ECE environments*

Rachel Berman, Ryerson University; Beverly-Jean Daniel, Ryerson University; Alana Butler, Queen's University;

Kerry-Ann Escayg, University of Nebraska

547 capacity 45:

#356 (panel): *Border Onto-Epistemologies: Considering materiality for reconceptualizing early childhood education.*

Shana Cinquemani, Michigan State University; Heather Kaplan, University of Texas ; Kristine Sunday, Old Dominion University; Rebecca John, Old Dominion University

548 capacity 45:

#249: *Exploring and Pushing on Borders in a Texas public Pre-K [Explorando y Empujando Fronteras en una escuela in Tejas]: What we have learned about curricula and activism from RECE and implemented in the landscape of reluctance that is Texas public schooling.*

Tim Kinard, Texas State University ; Jesse Gainer, Texas State University

#145: *Critical Rural Pedagogy: Whiteness, Risk, & the Promise of Young Appalachian Citizens*

Peggy Larrick, Miami University

#146: *Discourses of children's rights in education practice and policy: Constructions and representations of the child through protection, capacity, age and emotionality*

Laura Goodfellow, Manchester Institute of Education

539 capacity 20:

#271: *Immigrant Parents' Agency and Compliance in Home-School Relations*

Rebecca S. New, UNC-Chapel Hill

#272: *Family Language Policy in immigrant families: A exploratory case study of Chinese immigrant parenting and children's heritage language maintenance*

Hao Wu, UNC-Chapel Hill

#205: *"You Have to Sign Here:" A Hermeneutic Reading of a Four-Year-Old's IRB Play*

Francesca Pase, University of Georgia

ILC 102 capacity 40

#131: *Whose doll culture are we playing with in our preschools? Preservice teachers talk popular culture and social class*

Allison Henward, Penn State University

#259: *Comparing "learning through play" in Mainland China, Hong Kong and Singapore by using "Asia as method"*

Luting Zhou, The University of Manchester

#230: *Track Star + thing power: Be[com]ing in the literacy workshop*

Kortney Sherbine, Framingham State University

664 capacity 55:

#367 (panel): *Towards a caring democracy? Exploring the role of the childcare community in resisting neoliberalism and embracing our work as political practice*

Brooke Richardson, Ryerson University; Jane Hewes, Thompson Rivers University; Pam Whitty, University of New Brunswick

654 capacity 55:

#136 : *More than a murmur – an imagined future childhood*

John McGarrigle, Summerhill, Institute of Technology, Ireland

#110: *Creating Alternative Communities in a Time of Crisis*
Susan Bernheimer, Santa Monica, CA

#232: *Re-envisioning Culture and Community: A Preschools Journey Exploring Culturally Responsive Pedagogy*
Victoria Damjanovic, University of South Florida; Elyse Ledford, University of South Florida; Stefanie Lynch, University of South Florida

Dinner on your own

Conference Thursday October 26

9:00 AM – 10:30 AM Plenary

Toronto Central Grosvenor Street YMCA Centre
20 Grosvenor Street
Auditorium

#368 (panel): *Indigenous knowledges, globalization, early childhood education, tensions and tangents: perspective from local practices on four continents.*

Carol Rowan, Concordia University; Ailie Cleghorn, Concordia University; Luz Marina Hoyos Vivas, Concordia University; Laila Aleksandersen Nutti, Sami Allaskuvla, Guovdegaidnu

Nutrition Break (SHE Building 99 Gerrard St. East) 10:30-11:15

11:15 AM – 12:45AM Breakout Sessions

556 capacity 55:

#354 (Panel of 3 papers): *Critical (Childhood) Studies: Diverse forms of Activism as Avenues for Just Transformations in Difficult Times*

Jenny Ritchie, Victoria University of Wellington; Ruth Beaglehole, Founder, Echo Parenting & Education; Gaile S. Cannella, Independent Scholar

558 capacity 55:

#374 (Panel of 3 papers): *SF inquiry: Repositioning childhood studies in new patterns of relationality*

Laura Trafí-Prats, Manchester Metropolitan University; Jaye Johnson Thiel, University of Georgia; Kimberly Powell, Pennsylvania State University

547 capacity 45 :

#127: *A school as a transformative community: Lessons from an alternative Polish educational institution*
Katarzyna Gawlicz, University of Lower Silesia

#260: *Producing and maintaining data-doppelgangers: rethinking early years' assessment in England.*
Mandy Pierlejewski, University of Manchester

#153: *Bringing Postmodern Teacher Professional Development to a Modernist Context: Can That Bridge be Crossed?*

Shelina Walli, The Aga Khan University and University of Arizona

548 capacity 45 :

#270: *Appropriate readiness and parenting culture*

Tomas Ellegaard, Roskilde University

#364 (60 min/ workshop): *Comparing 'being, and 'becoming'. Negotiating readiness in Early Childhood Education and Care in Zealand (Denmark) and New Zealand.*

Niels Kryger, Aarhus University; Allan Westerling, Roskilde University

POD 367 capacity 45

147: *Counternarratives from the Margins: School Stories in Children's Voices*

Sheri Leafgren, Miami University; Francis Broadway, University of Akron

#222: *"What's my level? What does it matter?": Unpacking neoliberal truths about leveling young readers and texts*

Sue Novinger Robb, State University of New York; Kathleen Olmstead, State University of New York

#247: *Cafecitos: Parental literacy encounters aiming to unmask the world of advanced learning opportunities in public schools.*

Alzira dos Santos Duncan, University of Arizona

Boardroom 20:

#215: *Refugee student teachers' conceptions of hospitality in field placement sites*

Christine Massing, University of Regina

#128: *"Why I Kept Going": Coping Mechanisms of Early Childhood Preservice Teachers of Color at a Predominately White Institution*

Crystal Glover, Winthrop University; Tenisha L. Powell, Winthrop University

#152: *International field experiences: One Minority World student-intern's ability to accept and adapt to cultural differences in a Majority World classroom.*

Samara Madrid Akpovo, University of Wyoming

664 capacity 55 :

#125: *The trajectories and disjuncture of the "Superkids" in Indonesian early childhood education policy*

Ali Formen, University of Auckland

#123: *The invisible woman: researching the (in)visibility of Black women in early childhood education literature and curriculum*

Flora Harmon, Texas A&M University; Radhika Viruru, Texas A&M University

#157: *Creating "Safe Enough" Spaces to Unpack Issues of Migration, Indigeneity, and Citizenship Through Reflective Practice*

Beth Powers, Millersville University; Deborah Tamakloe, Millersville University

654 capacity 55 :

#111 (Workshop): *Visualizing Identity in Neo -Liberal Times*

Marni Binder, Ryerson University; Vanessa Barnett, Ryerson University

Lunch on your own

12:45 AM – 1:45 PM

Inclusion at RECE:

Please join us for a discussion of how to make RECE an inclusive and welcoming environment for all. We will discuss existing proposals and solicit new ideas for addressing all aspects of diversity in our community and how we can be accommodating and thoughtful.

Chair: Mara Sapon Shevin

Room:

2:00 PM – 3:30 PM Breakout Sessions

556 capacity 55:

#363: (panel) *Displaced Childhood: Studies of Trauma, Innocence, and Ancestral Ghosts*

Lisa Farley, York University; Sandra Chang-Kredl, Concordia University; Julie C. Garlen, Georgia Southern University

558 capacity 55 :

#307: *Building Bridges Between Home and School: Positioning children at the center of their preschool experience*

Monica Miller Marsh, Kent State University; Emily McHenry, Kent State University; Mustary Mariyam, Kent State University

547 capacity 45 :

#309: *Facetiming Common Worlds*

Catherine Hamm, Victoria University; Nicole Land, PhD Candidate, University of Victoria; Mim Brown, Clare Court Children's Service, Australia; Sherri-Lynn Yazbeck, University of Victoria Child Care Services; Kim Ainsworth, University of Victoria Child Care Services

548 capacity 45 :

#265: *It Takes a 'Competent System' to Really Belong. A systemic analysis of the ECEC-system in Germany*

Katrin Macha, International Academy Berlin

#114: *A political and psychoanalytic reading of resistance in children's play*

Alex Collopy, Pennsylvania State University

#115: *Leadership in Early Childhood Education and Care: How it is and how it could be*

Geraldine Nolan, Trinity College Ireland

539 capacity 20:

#231: *Quickening Early Childhood Research Agency: Detangling Knotty Questions to Re-Locate {"find a home in the world"}*

Will Parnell, Portland State University; Ingrid Anderson, Portland State University; Soobin David Oh, Portland State University; Angela Molloy Murphy, Portland State University

#116: *Questioning notions of governance, citizenship, and learning through kindergarteners' acts of discipline and regulation*

Christopher P. Brown, Ph.D., The University of Texas at Austin; Joanna Englehardt, The University of Texas at Austin; Da Hei Ku, The University of Texas at Austin; David Barry, The University of Texas at Austin

#251: *Emergent pedagogy of sustainability*

Mia Husted, University College Copenhagen; Thorleif Frøkjær, University College Copenhagen

Boardroom 20

#135: *"...": (Re)imaging agency through the embodied knowledge of a toddler*

Jenny Lampe, Kent State University Child Development Center

#130: *To Transform or To Reproduce: Critical Examination of Teacher Inquiry within Early Childhood Teacher Preparation*

Sophia Han, University of South Florida; Jolyn Blank, University of South Florida; Ilene Berson, University of South Florida

#243: *Pedagogical Gatherings in Early Childhood Teacher Education*

Fikile Nxumalo, University of Texas at Austin; Cristina D. Vintimilla, Capilano University; Narda Nelson, University of Victoria

664 capacity 55

#358 (panel) : *Critique and sense-making in spite of early academics and standardized concepts for pedagogical work*

Karen Prins, Roskilde University; Unni Lind, Roskilde University; Christian Aabro, Roskilde University

654 capacity 55

#352 (panel): *Considering the Urgencies of "all that moves" with the young child and teachers*

Janice Kroeger, Associate Professor Kent State University; Lolagul Raimbekova, Doctoral Candidate, Kent State University; Solomon Amuzu, Founding Director and Project Leader, Call to Nature Permaculture (CNP); Adonia Porto, Ph.D. Lead Preschool Teacher, Child Development Center, Kent State University ; Reverend Christine Widrig, M.Ed, Head Preschool Teacher, Head Start

Nutrition Break (SHE Building 99 Gerrard St. East) 3:30-4:00

4:00 PM – 5:30 PM Breakout Sessions

556 capacity 55

#355 (panel) : *Beyond Words*

Gail Boldt, Penn State University; Joseph Michael Valente, Penn State University; Joseph Tobin, University of Georgia

558 capacity 55

#351 (*interactive discussion*): *Recomposing Activism in the 21st Century: The Early Childhood Pedagogies Collaboratory*

Rachel Heydon, Western University; B. Denise Hodgins, University of Victoria; Kathleen Kummen, Capilano University; Veronica Pacini-Ketchabaw, Western University, Canada

547 capacity 45

#212: *Being, belonging, and the space in-between: Toddlers' diverse ways of finding "home" and becoming a community in child care*

Susan L. Recchia, Columbia University; Seung Eun McDevitt, Columbia University; Aura Perez, Columbia University

#200: *Stares and stairs: Young children finding/founding spaces*

Casey Y. Myers, Kent State University; Rochelle Hostler, Kent State University

#113: *Rituals of the everyday: minor gestures, attunement and animality*

Christina MacRae, Manchester Metropolitan University

548 capacity 45

#210: *Equality in ECEC policy discourses in Finland*

Maiju Paananen, University of Tampere

#216: *Mathematics for Social Justice with Young Children: Stories of Success*

Jennifer Ward, University of South Florida

#207: *Korean Children's understanding of social class through Disney films*

Pool Ip Dong, The Pennsylvania State University

539 capacity 20

#102: *Risky play in childcare: Finding space for the runners, jumpers, and climbers in a two's classroom*

Amanda Reeves Fellner, Teachers College, Columbia University

#263: *Embodied Strategies in a 2nd Grade Robotics Class*

Eunji Cho, University of Georgia

#150: *Relational Pedagogy of Play: Interdependency Between Adults and Children in an Early Childhood Classroom*

Maria Persons, City university of New York

POD 367 capacity 45

#112: *Children's waiting in School Age Care: Troubling neoliberal desires for productive use of children's leisure spaces*

Bruce Hurst, University of Melbourne

#211: *Moving through Displacement and Finding a Theoretical Home in Early Childhood Education*

Richard Johnson, University of Hawaii

#140: *Play Stories: Identity shaping practice*

Katelyn Clark, Rutgers University

Boardroom 20

#381: *Hand in Hand: Developmental Support Planning for Mainstream and Indigenous Families*

Chaya Kulkarni, Director, Infant Mental Health Promotion, The Hospital for Sick Children

664 capacity 55

#353: (panel): *'Now Let Us Shift': Infusing Women of Color Epistemologies in Early Childhood Studies*

Michelle Salazar Pérez, New Mexico State University; Cinthya M. Saavedra, The University of Texas; Amanda Armstrong, New Mexico State University; Berta M. Carela, New Mexico State University; Kia S. Rideaux, University of North Texas; Kiyomi Sánchez-Suzuki Colegrove, Texas State University; Margarita Ruiz Guerrero, New Mexico State University

654 capacity 55

#138: *Against Becoming a Drifter: A Preschooler's Resistance to the Transition to a Special Education Classroom*
Kyunghwa Lee, University of Georgia; Jaehee Kwon, Lander University; Joeon Oh, Incheon National University

#242: *Speech impairment as culturally constructed disability?: Early childhood in Japan and the United States*
Stephanie Yagata, University of Georgia

6:30 PM – 9:30 PM Dinner and Awards

Courtyard by Marriott Toronto Downtown

475 Yonge Street

Conference Friday October 27

9:00 AM – 10:30 AM Plenary

POD 250 Commons Ryerson University 350 Victoria Street

#105: *"The life needs to go on": Experiences of pregnancy, childbirth, and early childhood among Syrian refugee families living in Lebanon*

Bree Akesson, Wilfrid Laurier University

#142: *Developing a conceptual model of multicultural early childhood development in partnership with communities*

Anna Kirova, University of Alberta; Rebecca Georgis, University of Alberta; Rebecca Gokiart, University of Alberta; Larissa Brosinsky, University of Alberta; Teresa Mejia, University of Alberta

#224: *Toward a Refugee Critical Race Theory in Education*

Ekaterina Strelakova-Hughes, University of Missouri; Kindel Turner Nash, University of Missouri; Ersoy Erdemir, Bogazici University, Istanbul

Nutrition Break (POD 250) 10:30 to 11:00

11:00 AM – 12:30 AM Breakout Sessions

556 capacity 55

#361 (panel): *Unpacking terms and destabilizing the language of early childhood: Crossing borders between Germany and the US*

Stefan Faas, University of Education, Schwäbisch Gmünd; Elena Nitecki, Mercy College; Helge Wasmuth, Mercy College

558 capacity 55 :

#203: *Seeking a home in the text: homewords homelands homework*

Patricia Palulis, University of Ottawa

#244: *Transgender Counternarratives, Children's Picture Books, and the Hegemony of Transition*

Ashley L. Sullivan, Penn State Erie the Behrend College; Laurie L. Urraro, Penn State Erie the Behrend College

#121: *Becoming Cookie Monster: Investigating Young Children's Consumption of a Popular Culture Phenomenon*

Emmanuelle N. Fincham, Columbia University

547 capacity 45

#213: *Investigating Cultural Beliefs and Practices in Early Childhood Education Classrooms: Preschool Experiences in New Jersey and Pennsylvania*

MinSoo Kim-Bossard, The College of New Jersey; Jennifer Choi, The College of New Jersey; Alejandra Meneses, The College of New Jersey

#238: *Landing as an Immigrant: Toronto Story*

Jonathan Silin, University of Toronto Fellow

#133: *Misunderstanding and conflict in relationships with families during the transition to school*

Joanne Lehrer, Université du Québec en Outaouais

548 capacity 45

#304 (workshop): *Belonging in Times of Fear and Vulnerability: Conversations with Migrating Families in Global Contexts*

Larissa Callaway-Cole, California State University Channel Islands; Jovana Ortiz, California State University Channel Islands; Elizabeth Quintero, California State University Channel Islands

539 capacity 20

#370 (panel) : *Re-Imaging Matter in Children's Drawing*

Christopher M. Schulte, Penn State University; Leslie Rech, South Carolina State University; Christine Marmé Thompson, Penn State University

Boardroom 20

#303: (panel) : *Plying the Frame, Playing with Photography: Young Children's Images as a Play on Identity*

Cassie Brownell, Michigan State University; Haeny Yoon, Columbia University; Tran Templeton, Columbia University

664 capacity 55

#360 (workshop): *Creating transformative and sustainable changes within early childhood pedagogy in Ontario*

Karyn Callaghan, President, Ontario Reggio Association; Randa Khattar, Canadian Association for Young Children; Rachel Langford, Ryerson University; Monica Lysack, Sheridan College

654 capacity 55

#366 (panel): *Engaging with children, seeing meaning through their worlds*

Angeles Maldonado, Arizona State University; Beth Blue Swadener, Arizona State University; Natasha Blanchet Cohen, Concordia University; Lacey Peters, Hunter College, CUNY

Closing (POD 250) 12:45-1:00

Lunch (POD 250) 1:00-1:45

Business meeting (POD 250) 1:45 to 4:40

Agenda to be announced.

(Following items have been suggested: Report from host committee; Report from the 2018 host committee (dates and themes); 2018 program committee; Call for hosts for 2019 RECE conference; Treasurer's report; Building RECE infrastructure and financial stability; Working groups/committees feedback (Access / inclusion committee, Awards (travel, career, dissertation); New committees/working groups?)