24th RECE Conference 2016
He kōrero, he kaupapa, he whāriki - Kia tipu whakaritorito:
Re-weaving theories and practices to re(construct) critical questions, new imaginings and social activism

Wairakei Resort - Taupo, New Zealand

PROGRAMME
30th OCTOBER – 3rd November, 2016

SUNDAY, 30th OCTOBER, 2016

12.00 – 13.00
REGISTRATION OPEN –
Conference registration & RECE yearly membership dues can be paid

13.00
All conference participants meet buses in carpark, to travel to Nukuhau Marae

14.00 – 16.00
Pōhiri (Traditional welcoming ceremony) at Nukuhau Marae

17.30 – 20.00
Welcome reception and Opening Plenary
20 Years of Te Whāriki (Professor Margaret Carr, Professor Helen May, Lady Tilly Reedy and Sir Tamati Reedy)

MONDAY, 31st OCTOBER, 2016

8.00 – 9.00
REGISTRATION OPEN
Conference registration & RECE yearly membership dues can be paid

9.00– 10.30
Plenary 1: Room Karapiti/Waikato
Mere Skerrett, Cheryl Rau, Jenny Ritchie - Re-weaving and (re)constructing early childhood education in Aotearoa twenty years on from the publication of Te Whāriki

10.30 – 11.00
COFFEE BREAK

11.00 – 12.30
Session 1

Room 1: Karapiti
Angel Chan - The politics and construction of identity and childhood: Chinese immigrant families in New Zealand early childhood education

Sheri Leafgren, Abby Lyons, Gavin Pond - Softening our lenses: Applying critical witnessing and critical geographies to seeing children and/in places
Jeanne Marie Iorio, Clifton S. Tanabe - Challenging the neoliberal truth of student as consumer: Rethinking student as public intellectual

Room 2: Waikato

Mimi Bloch, Mathias Urban, Chelsea Bailey, I-Fang Lee, Chao-Ling Tseng - Standing up against the dictatorship of no alternatives. Anti-hegemonic encounters between local/global/historic holistic pedagogies and social activism (Panel Discussion)

Room 3: Graham #1

Sophie Alcock - Exploring fields of feeling in young children's play
Adrienne Sansom - Bodied places: Embodied spaces
Kathrine Whitty - Sticking with (and without) Attachment Theory in early childhood infant practices

Room 4: Graham #2

Tuwharetoa educational leaders - Ngati Tuwharetoa, strategic planning for the future (Panel Presentation)

Room 5: Fairways

Nightclub

Lesley Rameka; Tracey Mansell; Patti Howarth; Tracey Tuheke; Cindy Wills - Te Whatu Kete Mātauranga: Weaving Māori infant and toddler theory and practice in early childhood education (Workshop)

12.30 – 14.00

LUNCH

13.00 – 14.00

RECE Business Meeting Part 1 (Karapiti)

14.00 – 15.30

Session 2

Room 1: Karapiti

John. M. Davis; Lynn. J. McNair; E. Jayne White - Reconceptualising creativity
Aline-Wendy Dunlop - Why are we still studying transitions: Time for reconceptualization?
Kristina W. Turk, Jamie H Sisson - Talking back to corporate: Reflections on transitioning from Standardized to Emergent Curriculum

Room 2: Waikato

Dan Leach-McGill, Bruce Hurst, Kate Alexander - Research methodologies to support identity(ies) narratives and voice in childhood places and spaces (Panel Discussion)

Room 3: Graham #1

Ali Glasgow, Bridget Kauraka, Saddie Fiti Newtown, Rita Iosefo - Te Whatu Kete Mātauranga: Weaving Pacific infant and toddler theory and practice in early childhood education (Panel Discussion)

Room 4: Graham #2

Annegrethe Ahrenkiel, Line Togsverd, Christian Aabro - Enhancing professionalism or ruining our culture? New relations of policy, market and research on Danish kindergartens, governance and practice in Early Childhood Day care in Denmark (Panel Discussion)
Room 5: Heritage

Alison Warren - Reaching towards new ways of thinking about early childhood teachers’ emotions: Diffractive possibilities

Vicki Hargraves - Posthumanist ethics of expression in early childhood education

Kay Gordon - Quantum leap: Space-time mattering in early childhood

Room 6: Bayview

Roundtable Session
Gaspard Mucundanyi, Mehmet Ali Ozer - Using technology to create learning a community of young children in Rwanda

Burhanettin Keskin - Early childhood education in the eyes of search engines

Godfrey Ejuu - African constructs of intelligence: The basis for development of intelligence tests for Ugandan children

Room 7: Boardroom

Discussion Forum
Denis Proud, Karen Martin - Aboriginal early childhood education in Australia: identity + knowledge + voice = vision

Room 8: Fairways Nightclub

Janita Craw, Victoria O’Sullivan - Being-in-touch, ‘engaging (with) art’ communities in early childhood education (Workshop)

15.30 – 16.00

COFFEE BREAK

16.00 – 17.30

Session 3

Room 1: Karapiti

Janice Kroeger - Learning how to sweat: Early childhood curriculum in the present day future world

Mara Sapon-Shevin, Colette Murray - If the kids are invisible, so is the oppression: Reinvigorating anti-bias education

Room 2: Waikato

Niels Kryger, Bjørg Kjær, Allan Westerling, Tomas Ellegaard - The social construction of readiness in Danish day care institutions in the relation between parents and pedagogues (Panel Discussion)

Room 3: Graham #1

Rachael Burke, Atsushi Nanakida - Reconceptualising children’s bodies in New Zealand and Japanese early childhood education

Melissa Sherfinski - Normalizing vibrancy in pre-kindergarten: Pedagogies of geophilia and other earth-loves

Claire McLachlan and Clair Edgeler - Physical education in the early childhood setting: Myths, realities, responses and reflections on an intervention study combined with professional learning

Room 4: Graham #2

Valeria Scacchi - Reconceptualising professional development in early childhood education and care: Implications for professional development and practitioner identity in the UK and Italy

Sue Stover - Dangerous learning: Constructions of safety in governing E.C.E
Shil Bae - (In)Credible parenting with Incredible Years: Early years parenting as a site of governance in Aotearoa New Zealand

Room 5: Heritage
Karen Liley - Takahia ngā ara tūpuna hei mātauranga mō āpōpō – Walking the paths of the ancestors to gain knowledge for tomorrow
Andrea Delaune - Do I have your attention? Illuminating the potential of Simone Weil’s concept of attention for pedagogical practice
Ali Formen - The ‘future’ and early childhood education: The case of Indonesian policy texts (1950s – 2000s)

Room 6: Bayview
Catherine Hamm, Dena Reddan, Kelly Boucher - Pedagogy as intellectual, moral, ethical and political practices: “Out and About” and being present in teaching

Room 7: Fairways Nightclub
Deborah Moore - Reconceptualising the notion of imaginative play in children’s constructed private play places in early childhood environments (30 min. workshop)
Aslaug Andreassen Becher, Heidi Osnes, Maybritt Jensen - In applying Haraways concepts ‘figuration’ and ‘cyborg’ – what kind of possibilities appear through circus play in order to transform contemporary educational discourses in (early childhood) classrooms? (60 min. workshop)

TUESDAY, 1ST NOVEMBER, 2015

8.30 – 10.00
Plenary 2: Karapiti/Waikato
Jennifer Keys Adair, Louise Phillips, Kiyomi Sanchez-Suzuki Colegrove, Molly McManus - (Re)imagining children’s civic agency and action

10.00 – 10.30
COFFEE BREAK

10.30 – 12.00
Session 4

Room 1: Karapiti
Michelle Salazar Pérez, Cinthya M. Saavedra, Margarita Ruiz Guerrero, Berta M. Carela, Rosario Tapia - A Call for onto-epistemological diversity in early childhood studies: Chicana, Black Feminist, and Womanist possibilities (Panel Discussion)

Room 2: Waikato
Rosina Taniwha, Tracey Mansell, Marutakaiwaho Karatea-Goddard, E kore e ngaro te kakano i ruia mai i Rangiatea (Panel Presentation)

Room 3: Graham #1
Cassandra Kotsanas - Weaving theory and practice together through shared analysis processes in action research with early childhood educators
Alexandra C. Gunn - Research texts for child participants: Children’s reports
Hrönn Pálmadóttir - Giving voices to children
Room 4: Graham #2
Maggie Haggerty, Judith Loveridge - The prioritising of inter-sector and inter-national learning alignments for the early years: Recent developments in Aotearoa/New Zealand
Rosemary Richards - A young immigrant child’s drawing-stories and his quest to make sense of racial difference, identity and belonging
Rebecca Hopkins - Making the visible child subject: Refocusing through (multimodal) assessment practices in Aotearoa New Zealand

Room 5: Heritage
Beth Blue Swadener, Victoria Namuggala, John Ng’asike, Kagendo Mutua - Reimagining African childhoods: Challenging vulnerability in liminal spaces of violence and invisibility (Panel Discussion)

Room 6: Bayview
Roundtable Session
Michaela Luoni, Dee Finn - Building our early childhood network - Teacher exchange programmes
Leah Schoenberg Muccio - Documenting the ruins: A poststructural feminist analysis of preservice early childhood teachers’ representations of identities
Kenya Wolff - Oh captain, my captain! Examining Robin Williams’ lasting impact: From youth culture to teacher education

12.30
Packed Lunch and Buses leave for ECE Centre Visits

18.00 – 20.00
Replete Café & Store, Art Exhibition (own transport)

WEDNESDAY, 2ND NOVEMBER, 2016

7.45 – 8.30
Let your yoga dance - No dance or yoga experience necessary. All bodies welcomed!

9.00 – 10.30
Plenary 3: Karapiti/Waikato
Michael O. Loughlin; Sonja Arndt; Elizabeth P. Quintero - Refuge or shelter? The ethical precarity of what we do to children and families fleeing violence

10.30 – 11.00
COFFEE BREAK

11.00 – 12.30
Session 5

Room 1: Karapiti
Katerine Giever, Nina Odegard, Nina Rossholt - (Re)weaving political activism in the present/future through nomadic processes; performing (asking) critical methodological (questions) in an early childhood context (Panel Discussion)

Room 2: Waikato
Barb O'Loughlin - Whare Kōhungahunga Māori, teitei ka eke: “High quality” early learning for tamariki Māori
Qilong Zhang - Reconciling the multiple voices on quality of early childhood education and care centres in New Zealand
Janette Habashi - Social identifiers intersectionality of youth agency

Room 3: Graham #1

Rebecca Simpson-Dal Santo - Identity in the Australian Early Years Learning Framework: Neoliberal accountabilities and postanarchist possibilities

Sonya Gaches, Shelina Walli* - Confronting neoliberal discourses of linear teacher development: The (for)ever-shifting identities of teacher becoming

Suzanne Manning - Human capital or social capital? The impact of early childhood policy on Playcentre

Room 4: Graham #2

Casey Y. Myers, Marek Tesar, Kylie Smith - Becoming familiar, becoming strange: Secrets and lies as generative childhood spaces (Panel Discussion)

Room 5: Heritage

Roundtable Session
Margaret Stuart - The “social investment” approach? Economic imperialism in Early Childhood Education

Miriam Tager - Challenging the school readiness agenda in early childhood

Room 6: Bayview

Poster Session

Jill Magennis - Early childhood: A pathway to peace?

Reiko Shimazu - The knowledge and values of the indigenous Ainu for learning education for sustainable development

Room 7: Fairways Nightclub
(Workshop)

Ruth Beaglehole, Carol Smith - Ko te manu ka rere. Reclaiming our healing narratives

12.30-13.30
LUNCH and RECE Business meeting part 2 – Sub-committee Meetings (Locations TBD)

13.30 – 15.00
Session 6

Room 1: Karapiti

Niklas Alexander Chimirri, Steen Baagøe Nielsen, Kim Rasmussen - Promoting intergenerational knowledge creation in Danish childcare centres: Collaborative explorations of situated knowledges (Panel Discussion)

Room 2: Waikato

Susan Bernheimer - Preparing early childhood educators for a changing world

Richard Johnson - The production of readiness in an ongoing era of child assessment: Notions of marginality and identity in the borderlands of childhood

Olivera Kamenarac - Who am I? Who should I be? Re-constructing teachers’ professional identities through discourses analysis of the New Zealand ECEC policy documents
Room 3: Graham #1

Flora Harmon, Radhika Viruru - Where did your family come from and how did they get here: Using a critical whiteness framework to examine early childhood curriculum

Thelma Nayquonabe, Lucinda Heimer, Dianne Sullivan - Walking in two worlds: The power of translation in one collaborative effort

Lisabeth da Rosa Ferrarelli - Ethnic-racial relations in Brazilian early childhood education: Imagining possibilities

Room 4: Graham #2

Kathleen Heydorn-O’Dell; Martha J. Lash; Justine DeFrancesco - White girls going global: Weaving color into the tapestry of our teaching (Panel Discussion)

Room 5: Heritage

Shubhi Sachdeva - Pushing through the cracks: Early childhood teachers creating spaces for empowerment

Felicity McArdle - Teaching about teaching: The cost of loving

Valerie Harwood, Nyssa Murray - Promoting educational futures in early childhood: How a social marketing approach can weave education connections with community

15.00 -15.30 COFFEE BREAK

15.30-17.00 Session 7

Room 1: Karapiti

Liselott Mariett Olsson, Helena Hill - (Re)searching the public territory of early childhood education (Panel Discussion)

Room 2: Waikato

Deborah Silvis - Out of the mouths of babes (and other outmoded idioms of infancy)

Hyejin Jang - Children’s transition to primary school from children’s experience in Korea

Lacey Peters, Beth Powers - Re-centering children in early childhood educational research, policy and practice

Room 3: Graham #1

Laila Aleksandersen Nutti - Yoik in Sámi early childhood education – Re-thinking strategies and opening for revitalization

Ekaterina Strekalova-Hughes, Kindel Turner Nash - Toward a refugee critical race theory in education

Angela Cazel-Jahn - Sustainable future generations: Ideals collide

Room 4: Heritage

Iris Duhn - Michael Ende’s Momo and the curious practice of being un-timely

Karen Prins - Methodological implications of exploring community building and democratic formation in kindergarten from a critical pedagogical perspective

Tamara Cumming - Negotiating the complexity of early childhood practice

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Room 5: Fairways Nightclub
Rawiri Hindl, Molly Mullen - Hā ki roto, hā ki waho (breathing, breath out) – Exploring Māori concepts through the being (Workshop)

18.00- 23.00
Pre-dinner drinks and Conference Dinner

THURSDAY, 3rd NOVEMBER, 2016

9.00 – 10.30
Session 8

Room 1: Karapiti
Elizabeth J. Erwin - Stepping back to unwrap “presence” in early childhood education and care

Christine Widrig - Cultivating restorative understanding, empathetic action and wisdom within the world: collective, real world practices for young children

Room 2: Waikato
Deepa Ramalingam, Jan Taylor, and Iuliana Martin - King Street Nature Kindergarten programme – Reconceptualizing well-being, a Journey to self-discovery

Ying Hu, Yiping Zhou, Huijuan Sun - Transcending tradition and culture – experimenting multiage class kindergarten education in China

Debbie Ryder, Gwen Davitt - Illuminating differences between leadership beliefs and practice

Room 3: Graham #1
Pauline Harris - Literacies for active citizenship: Developing literacy pedagogies of belonging and community

Ashley Lauren Sullivan, Laurie Urraro - Partnering for a cause, working together to fill the gap- children’s picture books and the telling of transgender tales

Aysegul Ciyer - Teaching kids about animal rights and justice: A critical content analysis of children’s books

Room 4: Graham #2
Andrew Gibbons, Gina Lockyer, Sandy Farquhar, Kiri Gould - Early childhood teacher working conditions: Collaboration, communication, and curriculum (Panel Discussion)

Room 5: Heritage
Gloria Boutte, George Johnson, U. E. Uyoata - Returning to the center: What we can learn from African systems of thought and morality (Panel Discussion)

10.30 -11.00
COFFEE BREAK

11.00 – 12.30
Closing Plenary: Karapiti/Waikato
Joseph Tobin, Akiko Hayashi, Jonathan Silin - Letting go, stepping back, and being present

12.30-13.00
Poroporoaki (Closing ceremony)