



## **23<sup>rd</sup> RECE Conference 2015**

### ***Narratives of Difference: Translations, Transgressions, and Transformations***

**Blanchardstown Institute of Technology  
Dublin, Ireland**

#### **FINAL PROGRAMME OCTOBER 2015**

##### **TUESDAY, 27TH OCTOBER, 2015**

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|---------------|--|
| 13.00 – 16.00 | <b>Writer's Workshop (fully booked)</b> – at College, Board Room, A Block<br>(Transport arranged from Crowne Plaza Hotel: preregistered participants.) |
| 17.30 – 18.30 | <b>REGISTRATION OPEN</b> – Crowne Plaza Hotel<br>Conference registration & RECE yearly membership dues can be paid                                     |
| 18.30 – 21.30 | <b>Welcome Reception</b>   |

## WEDNESDAY, 28TH OCTOBER, 2015

8.00 Bus from Crowne Plaza Hotel to College

8.30 – 9.00 **REGISTRATION OPEN** – At College  
Conference registration & RECE yearly membership dues can be paid

9.00 – 10.30 **Plenary 1: Room D025**

Camilla Eline Andersen; Ann Merete Otterstad; Anne Beate Reinertsen; Jayne Osgood; Jenny Ritchie; Mathias Urban; Gaile S. Cannella – **Posthuman Transgressions: Exploring our connections with/to childhood in the post-anthropocene**

10.30 – 11.00 COFFEE BREAK

11.00 – 12.30 **Session 1**

**Room 1: E034**

Melissa Scott – **Crafting kids with my camera: Using the essay film to trouble documentation and assessment practices in early childhood education**

Iris Berger – **ECE leadership and/as renewing public spaces with pedagogical narratives**

Cassandra Kotsanas – **Employing Derrida's ethics of hospitality in early childhood to create spaces and welcome children's participatory narratives**

**Room 2: E035**

Jane Hewes; Monica Lysack; Patrick Lewis; Sherry Rose; Pam Whitty – **Last again: Why can't Canada move up the world rating scale on early childhood education and Care? (Panel Presentation)**

**Room 3: E036**

Christina Huf; Irmtraud Schnell – **Children's subjectivities as pupils in age-mixed groups**

Sheila Garrity – **Communities of care: A conceptualisation of early years settings arising from the field**

Khadija Anderson – **Occupy daycare: A report from the trenches**

**Room 4: E008**

Ninni Sandvik; Nina Johannesen; Mette Røe Nyhus; Ann Sofi Larsen; Bente Ulla – **The tyranny of good intentions: Unspoken imperatives of marginalization** (Panel Presentation)

**Room 5: E225**

Claudia Díaz-Díaz – **Children of the margins: Are we talking of educational equality or spatial segregation?**

Melissa Sherfinski – **Reconceptualizing advocacy: Creating inclusive education in U.S. universal pre-kindergartens**

Kathlene Holmes – **That's not fair! An ethnographic study of first graders exploring race and social justice**

**Room 6: E226**

Bruce Hurst; Claudine Lam; Dan Leach-McGill – **Incognito activists: Redefining the margins?** (Panel Presentation)

12.30 – 13.30

LUNCH

13.30 – 15.00

**Session 2**

**Room 1: E034**

Marta Cabral; Emmanuelle Fincham; Tran Templeton – **Graffiti as metaphor for curriculum: Entering the nomadic space of the vandal-artist in a toddler classroom** (Panel Presentation)

**Room 2: E035**

Leigh M. O'Brien; Sue Novinger Robb – **Global issues, local stories: A modest proposal for a Theory of Everything**

Suzanne Major – **The light-bearing children of the Belz Hassidic women of Montreal: Showing the way to knowledge about symbiosis and mastery of interjection in child development**

Shemine Gulamhusein – **Dismantling spiritual exclusion from secular education**

**Room 3: E036**

Hanne Berit Myrvold, Cecilie Ottersland Myhre, Maybritt Jensen, Karin Elise Fajersson, Tove Lafton – **Entangled events: Challenged by posthumanism** (Panel Presentation)

**Room 4: E008**

Emily Coon; Nicole Land; Narda Nelson – **Risky/ing sensing in early childhood education: Licked sound, hearing cold, and lumpy vision** (Interactive Workshop)

**Room 5: E225**

Susan Bernheimer; Joseph Timothy Sundeen – **Reflective storytelling: Implications for critical practice in early childhood education**

Carmel Brennan – **Local stories in relation to global issues**

Line Togsverd – **Local stories of quality machinery**

**Room 6: E226**

Hannah Spector-Douglas; Jessica Ruiz – **That's a girls' job: The profession of childcare and hegemonic masculinity**

Andrew Gibbons – **Working (the) conditions? Textual tools for professional translations, transgressions and transformations**

Kjartan Andersen Belseth; Merete Ellen Lunde – **“Troubling and transforming the traditional ECE education”**: Re-thinking the role of educators in ECE – a reconceptualizing practice

15.00 – 15.30

COFFEE BREAK

15.30 – 17.00

**Session 3**

**Room 1: E034**

Nkidi Phatudi; Teresa Harris – **Perception of teachers on quality in ECD: Is the ‘one size fits all’ assessment tool a way to go?**

Leah O’Toole; Noirin Hayes – **The baby and the bathwater: Integrating theoretical stances to enhance children’s experiences of educational transitions**

Lorraine Falchi; Tamara Spencer – **Challenging the discourses of readiness and accountability in early childhood literacy education**

**Room 2: E035**

Elizabeth P. Quintero – **To live sin fronteras, to be a crossroad: theoretical tinkering, re-imagining meaning, indigenous narratives, border crossings in relation to global issues** (Roundtable Discussion)

Lynda Smyth – **Exploring aspects of the relationship between gender and leadership in early childhood care and education** (Roundtable Discussion)

**Room 3: E036**

Angela C. Baum; Alison M. Reynold; Wendy H. Valerio – **Honoring young children’s musical selves: Navigating and crossing troubled borders** (Panel Presentation)

**Room 4: E008**

Kara M. Kavanagh; Holly McCartney – **Ethical reasoning and social justice case studies: Illuminating privilege, power, and educational inequities in early childhood and elementary education** (Interactive Workshop)

**Room 5: E225**

Hae Min Yu – **Responding to Korean immigrants’ educational and cultural gaps: Examining Korean immigrant families’ community engagement**

Helen G. O’Brien – **Narratives of “Absent” fathers: reconceptualizing the impact of their childhood histories**

Beth Costello; Marcia Nell; Kirsten Gamble; Jessica Heindel – **The privilege of play**

**Room 6: E226**

Lars Holm; Bjørg Kjær; Niels Kryger; Charlotte Palludan – **Distinction, marginalization and prejudice in pre-schools and day-care institutions** (Interactive Workshop)

17.00 – 17.15

BREAK

17.15 – 18.45

**Session 4**

**Room 1: E034**

Mary Caroline Rowan; Fikile Nxumalo; Emily Ashton – **Geo/ontological provocations in early childhood pedagogies** (Panel Presentation)

**Room 2: E035**

Cristina D. Vintimilla; Adrienne Argent; Sylvia Kind – **Creating conditions of possibility for the event of learning: Pedagogista, atelierista and educator perspectives** (Panel Presentation)

**Room 3: E036**

Tonia Durden; Gloria Boutte; George Johnson – **Diaspora literacy and African-centered holistic development for young children** (Interactive Workshop)

**Room 4: E008**

Jaye Johnson Thiel – **Entering the intellectual lives of children: Chasing muchness in a working class community**

Ximena Galdames Castillo – **“Children cannot cook” and “Parents have to be obeyed!” How I learned to stop worrying and love (to) play**

Katarzyna Gawlicz – **How is democratic transformation possible? The case of Polish preschools**

**Room 5: E225**

Diana Sousa – **Translating and transgressing democracy: The complexities of democratic approaches in early childhood education in Portugal**

Ailie Cleghorn; Larry Prochner – **Local and global narratives in early childhood teacher education**

Bushra Fatima Syed – **Autobiography from a journey to Saipmi and Sami kindergarten/barnehage in Oslo city with 6 years old children**

**Room 6: E226**

Alejandra Sánchez – **Hermeneutics in early childhood education: Broadening interpretations of children’s ideas and actions to learn about our educational practices and ourselves**

Ilene R. Berson; Michael J. Berson; Kafui Etsey – **Visual narratives of good citizenship: Diverse discourses in U.S. and Ghanaian kindergarten classrooms**

Sandy Farquhar – **Te Whāriki: Collaboration and control**

18.45

Bus to Crowne Plaza Hotel

**THURSDAY, 29TH OCTOBER, 2015**

8.30 Bus to College

9.00 – 10.30 **Plenary 2: Room D025**

Gail Boldt, Joseph Michael Valente, Joseph Tobin; Jonathan Silin – **Anxiety and intersubjectivity in research and teaching**

10.30 – 11.00 COFFEE BREAK

11.00 – 12.30 **Session 5**

**Room 1: E034**

Michael O’Loughlin – **“Birth of the Other”**: Crossing the border into subjectivity

Sonja Arndt – **Revolt, she said!** Re-conceptualising teacher identities as re-revolutionary subjects in process

Evangelia Tressou; Soula Mitakidou; Panagiota Karagianni – **Social skills as a means to a successful educational experience of Roma children**

**Room 2: E035**

Susan C. Lyden – **Racism and institutional inequalities: Some thoughts on their impact on kindergarten practice in Norway**

Jaclyn Murray – **Troubling ‘race’, power and preschool in post-apartheid South Africa**



Julia Persky; Radhika Viruru – **The burlesque community as model for community of acceptance: Transforming learning spaces by deconstructing borders in early childhood and elementary classrooms**

**Room 3: E036**

Tomas Ellegaard; Camilla Schmidt; Kim Rasmussen – **Cooperation and conflict: Researchers cooperating with early childhood educators** (Panel Presentation)

**Room 4: E008**

Eileen Kuah – **What do you say to infants? An infant teacher's cultural perspective on teacher's language**

Amanda Reeves Fellner; Erica Russo McKenna – **Navigating the decision making process in moments of uncertainty: An in-depth look at the decision making of two infant teachers in a mixed age classroom**

Susan L. Recchia; Seung Eun McDevitt – **Unravelling universalist perspectives on teaching and caring for infants and toddlers: Finding authenticity in diverse funds of knowledge**

**Room 5: E225**

Kristine Fenning; Sally Kotsopoulos – **Re-conceptualizing the voice of the child within their community: A responsive, inclusive approach that re-imagines ethical engagement of children in pedagogical documentation** (Interactive Workshop)

**12.45**

**Conference trip** – Bus leaves Blanchardstown Institute of Technology. Packed lunches will be available on the bus. The bus will return to the Crowne Plaza hotel at the end of the conference trip.

## FRIDAY, 30TH OCTOBER, 2015

8.30 Bus to College

9.00 – 10.30 **Plenary 3: Room D025**

Michelle Salazar Pérez; Cinthya M. Saavedra; Margarita Ruiz Guerrero; Eugenia Hernandez Sanchez – **Black and Chicana feminisms: (Re)centering marginalized perspectives in early childhood education and care**

10.30 – 11.00 COFFEE BREAK

11.00 – 12.30 **Session 6**

**Room 1: E034**

Karin White; Kate Brown – **Happy talk: Arts-based practice for social inclusion of parents and children in Donegal**

Nina Odegard; Nina Rossholt – **In-between spaces: Aesthetics encounters between recycling materials and children**

Kyunghwa Lee; Eunji Cho; Sungeun Jung – **Objects and children's bodies as actants: Theoretical and pedagogical possibilities of early childhood robotics education**

**Room 2: E035**

Joanne Lehrer; Nathalie Bigras; Isabelle Laurin – **'Documentality' and the construction of the 'normal' child and family during the transition from childcare to school**

Katherine Evans – **'Ready for what'? Reconceptualising 'readiness' through difference and experimentation.**

Elizabeth J. Erwin – **Preserving the joy of Being: New directions in research and practice to reclaim inclusive early childhood classrooms**

**Room 3: E036**

Casey Y. Myers – **“But Frozen comes fast!”: Disney and materializations of “good” kindergarten work**

Richard Johnson – **Revisiting the production of 'safe' bodies in an ongoing era of child panic: Enhanced technologies for disciplining the self**

Marek Tesar – **Children’s governance of their local place/space**

**Room 4: E008**

Patrick J. Graham; Jennifer Hensley; Erin Trine – **Reconceptualizing deaf early childhood classrooms: Encouraging deaf children to read the world** (Panel Presentation)

**Room 5: E225**

Brid Ní Chonail – **Integration in Corduff: Local views of the transformation of the area as a result of migration**

Yoon-Joo Lee; Hye Jun Park; Hye Suk Park – **Rethinking the impact of culture on constructing identity as a mother: Narratives of Korean mothers of children diagnosed with Autism Spectrum Disorder**

Kelly Medellin – **Silenced voices of transnational identities in early childhood education**

12.30 – 14.00

**LUNCH AND BUSINESS MEETING (Business Meeting in Room E008)**

14.00 – 15.30

**Session 7**

**Room 1: E034**

Janice Kroeger; Lisa Regula – **Finding Judy Shepard: The experience and progress of GLBTQ identity/advocacy on behalf of young children and their families**

Kylie Smith – **Troubling the sacred site of early childhood innocence to explore gender performativity and gender based violence early childhood prevention programs**

Ashley Lauren Sullivan; Laurie Urraro – **Narratives of exclusion: Re-imagining Spanish-speaking transgender children in picture books**

**Room 2: E035**

Alison Henward – **Making the invisible visible: Social class and popular culture in an early childhood teacher education program**

Anna R. Moxnes – **How do they prepare them? University teachers as facilitators and ‘gatekeepers’ for ECTE students’ critical and ethical reflection**

J. Amos Hatch – **Developing critical pedagogical attitudes and skills in pre-service teachers**

**Room 3: E036**

Patricia Palulis – **An Atelier for storybooks and mapping movements: Collective activism at-work**

I-Fang Lee – **Narratives of childhoods: Be(com)ing miniature students**

Haeny Yoon – **‘Writing’ young children’s literate identities: Authenticating children’s writing experiences from mechanical exercises to social connections**

**Room 4: E008**

Jan Kampmann; Annegrethe Ahrenkiel; Maja Røn Larsen; Anja Hvidtfeldt Stanek – **Democratic challenges and potentials in pre-schools** (Panel Presentation)

**Room 5: E225**

Marcela Montserrat Fonseca Bustos – **Competence for diversity/competence about the other**

MinSoo Kim-Bossard – **The story of Minh: Intersections between immigration, mothering, and national cultural identity**

Jennifer Keys Adair – **Toxic temporalities and powerful transgressors**

15.30 – 16.00

COFFEE BREAK

16.00 – 17.30

**Session 8**

**Room 1: E034**

Veronica Pacini-Ketchabaw; Affrica Taylor – **Awkward child-animal tales**

Alex Collopy – **With love and affect: Ethnographic interviews of teachers at an inclusive Parisian preschool**

John McGarrigle – **De-territorializing and re-territorializing early childhood through the use of creative practices**

**Room 2: E035**

Sonya Gaches; Shelina Walli – **Learning Stories aren't just for children**

Deirdre McGrath – **Engaging in early childhood education as a mature work-based student: Is this a transformative experience?**

Karen Walker; Kenya Wolff – **The social transformation of teacher identities**

**Room 3: E036**

Mara Sapon-Shevi; Colette Murray; Ann Halligan – **How did we lose touch? Embodying our commitment to inclusion and social justice** (Interactive Workshop)

**Room 4: E008**

Leslie Rech – **Nomad Science: Mapping and multiplicity in art education research**

Carmel O’Sullivan; Jacqueline Maguire; Lucie Corcoran; Grainne McKenna; Seoidín O’Sullivan – **The Wonder Project: A collaborative early years music and visual arts programme for Traveller children and their mothers**

Evelyn Egan-Rainy – **In defense of Inquiry Based Learning (IBL) with a Transdisciplinary Approach (TDA) to the visual arts in early years education**

**Room 5: E225**

Samara Madrid; Nikki Baldwin – **Preparing global teachers: The experience of six college students during an international early childhood student-teaching internship in Nepali preschools**

Kortney Sherbine – **‘My four-year old cousin hit a half court shot!’: Nomadic becomings and affective actants in early childhood**

Nikki Rotas – **School-ecologies of practice and pedagogies of movement**

**17.30**

Bus to Hotel

**19.00**

**CONFERENCE DINNER – CROWNE PLAZA HOTEL**

## **SATURDAY, 31<sup>ST</sup> OCTOBER, 2015**

**NOTE: ALL SATURDAY SESSIONS HELD AT CROWNE PLAZA HOTEL**

9.00 – 10.30                      **Plenary 4:** Heather Suite  
Sabine Bollig; Maarit Alasuutari; Zsuzsa Millei – **Reconceptualizing agency in ECEC research and practice**

10.30 – 11.00                      COFFEE BREAK

11.00 – 12.30                      **Session 9**

### **Room 1: Meeting room 2**

Lin Chen – **See(ing) myself seen naked under the gaze of a cat: Deconstructing an instructor’s viewing of a Latino boy’s math learning manner**

Kay Gordon – **Becoming anglerfish, becoming butterfly: Excess & impasse in early childhood education**

Will Parnell – **Fostering intelligent moderation in the next generation: Insights from Remida-inspired reuse materials education**

### **Room 2: Meeting room 3**

Brianna Foraker – **Applying practical wisdom: Examining possibilities for critical problem-solving in International Baccalaureate early years curricular decisions**

Janette Habashi – **Apathy vs. activism among Palestinian children**

Lesley Rameka; Ali Glasgow – **Te Whatu Kete Mātauranga: Towards the development of Maori and Pasifika/Polynesian infant and toddler theory and practice.**

**Room 3: Meeting room 4**

Priya Lalvani – **“Play! Don’t stay away:” Exploring the meaning of disability and the nature of belongingness in an elementary school classroom**

Ishola Akindele Salami – **Children development beyond classroom: Reviving the development of Akin-Omo among Yoruba people in Nigeria**

Aoife B. Prendergast – **Nurturing reform through critical freedom of thought - Reconceptualising our expectations for early childhood education in Ireland**

**Room 4: Meeting room 5**

Beth Blue Swadener; Marianne N. Bloch; Red Ruby Scarlet; Lacey Peters; Koeun Kim – **Scholar activism in early childhood: Issues, tactics and alliances** (Interactive Workshop)

**12.30 – 13.00**

**Looking forward: Closing comments (Plenary Session)**