23rd RECE Conference 2015
Narratives of Difference: Translations, Transgressions, and Transformations
Blanchardstown Institute of Technology
Dublin, Ireland

FINAL PROGRAMME OCTOBER 2015

TUESDAY, 27TH OCTOBER, 2015

13.00 – 16.00  Writer’s Workshop (fully booked) – at College, Board Room, A Block
(Transport arranged from Crowne Plaza Hotel: preregistered participants.)

17.30 – 18.30  REGISTRATION OPEN – Crowne Plaza Hotel
Conference registration & RECE yearly membership dues can be paid

18.30 – 21.30  Welcome Reception
WEDNESDAY, 28TH OCTOBER, 2015

8.00  Bus from Crowne Plaza Hotel to College

8.30 – 9.00  REGISTRATION OPEN – At College
Conference registration & RECE yearly membership dues can be paid

9.00 – 10.30   Plenary 1: Room D025
Camilla Eline Andersen; Ann Merete Otterstad; Anne Beate Reinertsen; Jayne Osgood; Jenny Ritchie; Mathias Urban; Gaile S. Cannella – Posthuman Transgressions: Exploring our connections with/to childhood in the post-anthropocene

10.30 – 11.00  COFFEE BREAK

11.00 – 12.30   Session 1

Room 1: E034
Melissa Scott – Crafting kids with my camera: Using the essay film to trouble documentation and assessment practices in early childhood education

Iris Berger – ECE leadership and/as renewing public spaces with pedagogical narratives

Cassandra Kotsanas – Employing Derrida’s ethics of hospitality in early childhood to create spaces and welcome children’s participatory narratives

Room 2: E035
Jane Hewes; Monica Lysack; Patrick Lewis; Sherry Rose; Pam Whitty – Last again: Why can’t Canada move up the world rating scale on early childhood education and Care? (Panel Presentation)

Room 3: E036
Christina Huf; Irmtraud Schnell – Children’s subjectivities as pupils in age-mixed groups
Sheila Garrity – **Communities of care: A conceptualisation of early years settings arising from the field**

Khadija Anderson – **Occupy daycare: A report from the trenches**

**Room 4: E008**

Ninni Sandvik; Nina Johannesen; Mette Røe Nyhus; Ann Sofi Larsen; Bente Ulla – **The tyranny of good intentions: Unspoken imperatives of marginalization** (Panel Presentation)

**Room 5: E225**

Claudia Díaz-Díaz – **Children of the margins: Are we talking of educational equality or spatial segregation?**

Melissa Sherfinski – **Reconceptualizing advocacy: Creating inclusive education in U.S. universal pre-kindergartens**

Kathlene Holmes – **That’s not fair! An ethnographic study of first graders exploring race and social justice**

**Room 6: E226**

Bruce Hurst; Claudine Lam; Dan Leach-McGill – **Incognito activists: Redefining the margins?** (Panel Presentation)

12.30 – 13.30

LUNCH

13.30 – 15.00

Session 2

**Room 1: E034**

Marta Cabral; Emmanuelle Fincham; Tran Templeton – **Graffiti as metaphor for curriculum: Entering the nomadic space of the vandal-artist in a toddler classroom** (Panel Presentation)
Room 2: E035
Leigh M. O’Brien; Sue Novinger Robb – Global issues, local stories: A modest proposal for a Theory of Everything

Suzanne Major – The light-bearing children of the Belz Hassidic women of Montreal: Showing the way to knowledge about symbiosis and mastery of interjection in child development

Shemine Gulamhusein – Dismantling spiritual exclusion from secular education

Room 3: E036
Hanne Berit Myrvold, Cecilie Ottersland Myhre, Maybritt Jensen, Karin Elise Fajersson, Tove Lafton – Entangled events: Challenged by posthumanism (Panel Presentation)

Room 4: E008
Emily Coon; Nicole Land; Narda Nelson – Risky/ing sensing in early childhood education: Licked sound, hearing cold, and lumpy vision (Interactive Workshop)

Room 5: E225
Susan Bernheimer; Joseph Timothy Sundeen – Reflective storytelling: Implications for critical practice in early childhood education

Carmel Brennan – Local stories in relation to global issues

Line Togsverd – Local stories of quality machinery

Room 6: E226
Hannah Spector-Douglas; Jessica Ruiz – That’s a girls’ job: The profession of childcare and hegemonic masculinity

Andrew Gibbons – Working (the) conditions? Textual tools for professional translations, transgressions and transformations
Kjartan Andersen Belseth; Merete Ellen Lunde – “Troubling and transforming the traditional ECE education”: Re-thinking the role of educators in ECE – a reconceptualizing practice

15.00 – 15.30
COFFEE BREAK

15.30 – 17.00
Session 3

Room 1: E034

Nkidi Phatudi; Teresa Harris – Perception of teachers on quality in ECD: Is the ‘one size fits all’ assessment tool a way to go?

Leah O’Toole; Noirin Hayes – The baby and the bathwater: Integrating theoretical stances to enhance children’s experiences of educational transitions

Lorraine Falchi; Tamara Spencer – Challenging the discourses of readiness and accountability in early childhood literacy education

Room 2: E035

Elizabeth P. Quintero – To live sin fronteras, to be a crossroad: theoretical tinkerings, re-imagining meaning, indigenous narratives, border crossings in relation to global issues (Roundtable Discussion)

Lynda Smyth – Exploring aspects of the relationship between gender and leadership in early childhood care and education (Roundtable Discussion)

Room 3: E036

Angela C. Baum; Alison M. Reynold; Wendy H. Valerio – Honoring young children’s musical selves: Navigating and crossing troubled borders (Panel Presentation)

Room 4: E008

Kara M. Kavanagh; Holly McCartney – Ethical reasoning and social justice case studies: Illuminating privilege, power, and educational inequities in early childhood and elementary education (Interactive Workshop)
Room 5: E225

Hae Min Yu – Responding to Korean immigrants’ educational and cultural gaps: Examining Korean immigrant families’ community engagement

Helen G. O’Brien – Narratives of “Absent” fathers: reconceptualizing the impact of their childhood histories

Beth Costello; Marcia Nell; Kirsten Gamble; Jessica Heindel – The privilege of play

Room 6: E226

Lars Holm; Bjørg Kjær; Niels Kryger; Charlotte Palludan – Distinction, marginalization and prejudice in pre-schools and day-care institutions (Interactive Workshop)

17.00 – 17.15  BREAK

17.15 – 18.45  Session 4

Room 1: E034

Mary Caroline Rowan; Fikile Nxumalo; Emily Ashton – Geo/ontological provocations in early childhood pedagogies (Panel Presentation)

Room 2: E035

Cristina D. Vintimilla; Adrienne Argent; Sylvia Kind – Creating conditions of possibility for the event of learning: Pedagogista, atelierista and educator perspectives (Panel Presentation)

Room 3: E036

Tonia Durden; Gloria Boutte; George Johnson – Diaspora literacy and African-centered holistic development for young children (Interactive Workshop)

Room 4: E008
Jaye Johnson Thiel – **Entering the intellectual lives of children: Chasing muchness in a working class community**

Ximena Galdames Castillo – “**Children cannot cook**” and “**Parents have to be obeyed!**” How I learned to stop worrying and love (to) play

Katarzyna Gawlicz – **How is democratic transformation possible? The case of Polish preschools**

**Room 5: E225**

Diana Sousa – **Translating and transgressing democracy: The complexities of democratic approaches in early childhood education in Portugal**

Ailie Cleghorn; Larry Prochnar – **Local and global narratives in early childhood teacher education**

Bushra Fatima Syed – **Autobiography from a journey to Saipmi and Sami kindergarten/barnehage in Oslo city with 6 years old children**

**Room 6: E226**

Alejandra Sánchez – **Hermeneutics in early childhood education: Broadening interpretations of children’s ideas and actions to learn about our educational practices and ourselves**

Ilene R. Berson; Michael J. Berson; Kafui Etsey – **Visual narratives of good citizenship: Diverse discourses in U.S. and Ghanaian kindergarten classrooms**

Sandy Farquhar – **Te Whāriki: Collaboration and control**

18.45

Bus to Crowne Plaza Hotel
THURSDAY, 29TH OCTOBER, 2015

8.30  Bus to College

9.00 – 10.30  Plenary 2: Room D025

Gail Boldt, Joseph Michael Valente, Jospeh Tobin; Jonathan Silin – Anxiety and intersubjectivity in research and teaching

10.30 – 11.00  COFFEE BREAK

11.00 – 12.30  Session 5

Room 1: E034

Michael O’Loughlin – “Birth of the Other”: Crossing the border into subjectivity

Sonja Arndt – Revolt, she said! Re-conceptualising teacher identities as re-volutionary subjects in process

Evangelia Tressou; Soula Mitakidou; Panagiota Karagianni – Social skills as a means to a successful educational experience of Roma children

Room 2: E035

Susan C. Lyden – Racism and institutional inequalities: Some thoughts on their impact on kindergarten practice in Norway

Jaclyn Murray – Troubling ‘race’, power and preschool in post-apartheid South Africa
Julia Persky; Radhika Viruru – The burlesque community as model for community of acceptance: Transforming learning spaces by deconstructing borders in early childhood and elementary classrooms

Room 3: E036

Tomas Ellegaard; Camilla Schmidt; Kim Rasmussen – Cooperation and conflict: Researchers cooperating with early childhood educators (Panel Presentation)

Room 4: E008

Eileen Kuah – What do you say to infants? An infant teacher’s cultural perspective on teacher’s language

Amanda Reeves Fellner; Erica Russo McKenna – Navigating the decision making process in moments of uncertainty: An in-depth look at the decision making of two infant teachers in a mixed age classroom

Susan L. Recchia; Seung Eun McDevitt – Unravelling universalist perspectives on teaching and caring for infants and toddlers: Finding authenticity in diverse funds of knowledge

Room 5: E225

Kristine Fenning; Sally Kotsopoulos – Re-conceptualizing the voice of the child within their community: A responsive, inclusive approach that re-imagines ethical engagement of children in pedagogical documentation (Interactive Workshop)

12.45

Conference trip – Bus leaves Blanchardstown Institute of Technology. Packed lunches will be available on the bus. The bus will return to the Crowne Plaza hotel at the end of the conference trip.
FRIDAY, 30TH OCTOBER, 2015

8.30  Bus to College

9.00 – 10.30  Plenary 3: Room D025  
Michelle Salazar Pérez; Cinthya M. Saavedra; Margarita Ruiz Guerrero; Eugenia Hernandez Sanchez –  Black and Chicana feminisms: (Re)centering marginalized perspectives in early childhood education and care

10.30 – 11.00  COFFEE BREAK

11.00 – 12.30  Session 6  
Room 1: E034  
Karin White; Kate Brown – Happy talk: Arts-based practice for social inclusion of parents and children in Donegal

Nina Odegard; Nina Rossholt – In-between spaces: Aesthetics encounters between recycling materials and children

Kyunghwa Lee; Eunji Cho; Sungeun Jung – Objects and children’s bodies as actants: Theoretical and pedagogical possibilities of early childhood robotics education

Room 2: E035

Joanne Lehrer; Nathalie Bigras; Isabelle Laurin – ‘Documentality’ and the construction of the ‘normal’ child and family during the transition from childcare to school

Katherine Evans – ‘Ready for what’? Reconceptualising ‘readiness’ through difference and experimentation.
Elizabeth J. Erwin – *Preserving the joy of Being: New directions in research and practice to reclaim inclusive early childhood classrooms*

Room 3: E036

Casey Y. Myers – “But Frozen comes fast!”: Disney and materializations of “good” kindergarten work

Richard Johnson – *Revisiting the production of 'safe' bodies in an ongoing era of child panic: Enhanced technologies for disciplining the self*

Marek Tesar – *Children's governance of their local place/space*

Room 4: E008

Patrick J. Graham; Jennifer Hensley; Erin Trine – *Reconceptualizing deaf early childhood classrooms: Encouraging deaf children to read the world* (Panel Presentation)

Room 5: E225

Bríd Ní Chonaill – *Integration in Corduff: Local views of the transformation of the area as a result of migration*

Yoon-Joo Lee; Hye Jun Park; Hye Suk Park – *Rethinking the impact of culture on constructing identity as a mother: Narratives of Korean mothers of children diagnosed with Autism Spectrum Disorder*

Kelly Medellin – *Silenced voices of transnational identities in early childhood education*

12.30 – 14.00

**LUNCH AND BUSINESS MEETING** (Business Meeting in Room E008)

14.00 – 15.30

**Session 7**

Room 1: E034

Janice Kroeger; Lisa Regula – *Finding Judy Shepard: The experience and progress of GLBTQ identity/advocacy on behalf of young children and their families*
Kylie Smith – **Troubling the sacred site of early childhood innocence to explore gender performativity and gender based violence early childhood prevention programs**

Ashley Lauren Sullivan; Laurie Urraro – **Narratives of exclusion: Re-imagining Spanish-speaking transgender children in picture books**

**Room 2: E035**

Alison Henward – **Making the invisible visible: Social class and popular culture in an early childhood teacher education program**

Anna R. Moxnes – **How do they prepare them? University teachers as facilitators and ‘gatekeepers’ for ECTE students’ critical and ethical reflection**

J. Amos Hatch – **Developing critical pedagogical attitudes and skills in pre-service teachers**

**Room 3: E036**

Patricia Palulis – **An Atelier for storybooks and mapping movements: Collective activism at-work**

I-Fang Lee – **Narratives of childhoods: Be(com)ing miniature students**

Haeny Yoon – ‘**Writing**’ young children’s literate identities: Authenticating children’s writing experiences from mechanical exercises to social connections

**Room 4: E008**

Jan Kampmann; Annegrete Ahrenkiel; Maja Røn Larsen; Anja Hvidtfeldt Stanek – **Democratic challenges and potentials in pre-schools** (Panel Presentation)

**Room 5: E225**

Marcela Montserrat Fonseca Bustos – **Competence for diversity/competence about the other**
MinSoo Kim-Bossard – *The story of Minh: Intersections between immigration, mothering, and national cultural identity*

Jennifer Keys Adair – *Toxic temporalities and powerful transgressors*

15.30 – 16.00

**COFFEE BREAK**

16.00 – 17.30

**Session 8**

**Room 1: E034**

Veronica Pacini-Ketchabaw; Affrica Taylor – *Awkward child-animal tales*

Alex Collopy – *With love and affect: Ethnographic interviews of teachers at an inclusive Parisian preschool*

John McGarrigle – *De-territorializing and re-territorializing early childhood through the use of creative practices*

**Room 2: E035**

Sonya Gaches; Shelina Walli – *Learning Stories aren’t just for children*

Deirdre McGrath – *Engaging in early childhood education as a mature work-based student: Is this a transformative experience?*

Karen Walker; Kenya Wolff – *The social transformation of teacher identities*

**Room 3: E036**

Mara Sapon-Shevi; Colette Murray; Ann Halligan – *How did we lose touch? Embodying our commitment to inclusion and social justice* (Interactive Workshop)

**Room 4: E008**

Leslie Rech – *Nomad Science: Mapping and multiplicity in art education research*
Carmel O’Sullivan; Jacqueline Maguire; Lucie Corcoran; Grainne McKenna; Seoidín O’Sullivan – The Wonder Project: A collaborative early years music and visual arts programme for Traveller children and their mothers

Evelyn Egan-Rainy – In defense of Inquiry Based Learning (IBL) with a Transdisciplinary Approach (TDA) to the visual arts in early years education

Room 5: E225

Samara Madrid; Nikki Baldwin – Preparing global teachers: The experience of six college students during an international early childhood student-teaching internship in Nepali preschools

Kortney Sherbine – ‘My four-year old cousin hit a half court shot!’: Nomadic becomings and affective actants in early childhood

Nikki Rotas – School-ecologies of practice and pedagogies of movement

17.30  Bus to Hotel

19.00  CONFERENCE DINNER – CROWNE PLAZA HOTEL
SATURDAY, 31ST OCTOBER, 2015

NOTE: ALL SATURDAY SESSIONS HELD AT CROWNE PLAZA HOTEL

9.00 – 10.30  
**Plenary 4:** Heather Suite  
Sabine Bollig; Maarit Alasuutari; Zsuzsa Millei – *Reconceptualizing agency in ECEC research and practice*

10.30 – 11.00  
COFFEE BREAK

11.00 – 12.30  
**Session 9**

**Room 1: Meeting room 2**

Lin Chen – *See(ing) myself seen naked under the gaze of a cat: Deconstructing an instructor’s viewing of a Latino boy’s math learning manner*

Kay Gordon – *Becoming anglerfish, becoming butterfly: Excess & impasse in early childhood education*

Will Parnell – *Fostering intelligent moderation in the next generation: Insights from Remida-inspired reuse materials education*

**Room 2: Meeting room 3**

Brianna Foraker – *Applying practical wisdom: Examining possibilities for critical problem-solving in International Baccalaureate early years curricular decisions*

Janette Habashi – *Apathy vs. activism among Palestinian children*

Lesley Rameka; Ali Glasgow – *Te Whatu Kete Mātauranga: Towards the development of Maori and Pasifika/Polynesian infant and toddler theory and practice.*
Room 3: Meeting room 4

Priya Lalvani – “Play! Don’t stay away:” Exploring the meaning of disability and the nature of belongingness in an elementary school classroom

Ishola Akindele Salami – Children development beyond classroom: Reviving the development of Akin-Omo among Yoruba people in Nigeria

Aoife B. Prendergast – Nurturing reform through critical freedom of thought - Reconceptualising our expectations for early childhood education in Ireland

Room 4: Meeting room 5

Beth Blue Swadener; Marianne N. Bloch; Red Ruby Scarlet; Lacey Peters; Koeun Kim – Scholar activism in early childhood: Issues, tactics and alliances (Interactive Workshop)

12.30 – 13.00 Looking forward: Closing comments (Plenary Session)