25th International
Reconceptualizing Early Childhood Education Conference:

Finding a Home in the World: Migration, Indigeneity, and Citizenship

Ryerson University, Toronto, Canada

October 24 –27, 2017
(Preconference workshops and preschool visits October 23-24)

Call for proposals

We invite proposals from early childhood researchers, scholars, educators, pedagogues, preschool teachers, teacher-educators, and activists for the 25th Annual Reconceptualizing Early Childhood Education (RECE) Conference. The conference is to be held at Ryerson University, Toronto, Canada.

The theme of this year’s conference is Finding a Home in the World: Migration, Indigeneity, and Citizenship. Recent events shine new light on a familiar theme – the wrenching displacement of large populations because of war, violence, religious persecution, poverty, environmental disasters, and human-made climate change.

The 2017 RECE conference will take as its central theme the effects of these displacements on young children and their families. This includes critical reflections and investigations into these catastrophic developments and their implications for the education of young children. Questions of belonging arise on a global scale – for individual children and communities experiencing migration. In relation to Indigenous cultures, educational systems have played and continue to play an ambiguous role as instrumental in colonization and cultural hegemony, but also as a possibility for addressing legacies of colonial violence and strengthening Indigenous cultures and languages.

This points to the third thematic focus – questions of citizenship: notions of global citizenship, reflecting a growing awareness of the inter-connectedness of all humanity challenged by a resurgence of nationalism and localism, reflecting intensifying economic and social anxieties. The 2017 conference will be a venue for vibrant dialogue about the impacts of recent global migration, the changing realities of finding and being at home in the world, and new understandings of citizenship in the 21st century.

The 2017 RECE conference invites proposals that challenge traditional assumptions about children, childhood and the theoretical underpinnings of early childhood practices. The conference welcomes proposals that point to new directions in research, policy, and practice in early education and care. It emphasizes the intersections of theory, collective activism and reconceptualizing practices in work with children, families, and communities.
Other possible themes for presentations could be:

- Stepping back and being present
- Collective solidarity
- Reaching beyond the realities of the everyday
- Knowledges from/acknowledging the margins
- Pedagogies of belonging and community
- Challenging neoliberal truth(s)
- Destabilizing the language and practices of human capital

**Modes of Presentation**: Presentations will be offered in multimodal formats, including:

- 90 minute themed panels (ideally, no more than 3 presenters, no discussant and allowing 15 of these minutes for discussion)
- 30 minute individual papers/presentations (allowing 10 minutes for discussion)
- 90 minute roundtable paper presentations (a combination of 3 individual papers presented and discussed at the roundtable)
- 90 minute themed interactive workshops
- 90 minute themed open space discussion forums
- 90 minute collaborative arts-based performances/AV presentations

In addition to these presentations we especially encourage other formats e.g. visual arts exhibitions or poster presentations.

**Panel proposal submission**

To promote broad participation in the conference, your name must appear on one submission only (this does not include proposals for preconference workshops). In addition, an individual must not appear on the program more than once (e.g. in the role of presenter, convener, panel/workshop participant, or performer).

Proposals must be no more than three single-spaced pages in length and must include the following sections (incomplete proposals will not be accepted). A template is available on the RECE website for your convenience [http://www.receinternational.org/](http://www.receinternational.org/). All proposals must be submitted as a Word document. Please include the following:

1. Names, affiliations, addresses, and e-mail addresses of all presenters
2. Brief title, capturing the primary focus, concern, or topic of the session
3. 3-5 keywords
4. Brief rationale explicating the theoretical grounding of the session, and its relevance to the theme and interests of the conference (500 words max without references)
5. Indication of session type (e.g. interactive discussion, roundtable paper presentation, workshop, themed panel, discussion forum)
6. Indication of provisions for involving audience participation, and format (overhead, 
PowerPoint, etc.)

7. Abstract for inclusion in the conference program (100-word maximum)

Panel proposals should also include a description and rationale of the panel theme (500 words), a 
100-word summary abstract for inclusion in the conference program and 100 word abstracts from 
each of the presenters (also for inclusion in the conference program).

Preconference sessions and workshops
Prior to the conference on Monday, October 23 and/or the morning of Tuesday, October 24, we plan 
to organize several pre-conference sessions. These sessions could include, but are not limited to:

• orientation to RECE for first time conference attendees
• orientation for Toronto area undergraduate university students
• skills building workshops on publishing, grant writing, and advocacy
• focused explorations of individual philosophers and social theorists

Proposals for pre-conference workshops should be submitted by March 27, 2017 to 
http://www.receinternational.org/

Proposals for and presentations at preconference workshops or sessions are not included in the 
limit of one submission only per participant.

Proposal Submission

The deadline for submissions (both presentations and workshops) is March 27, 2017. Note: To facilitate the timely announcement of the conference program, there will be no deadline extension. Proposals can only be submitted to http://receinternational.org/. Proposals will be reviewed by our international program committee and volunteer reviewers.

• If you are interested in reviewing proposals, please put “RECE volunteer reviewer” in 
the email subject and your position (e.g. graduate student, faculty) and areas of research 
interest in the body of an email, to Tomas Ellegaard (telle@ruc.dk).
• If you have any questions about abstracts and the theme of the RECE conference or 
questions about the RECE conference program, please contact Tomas Ellegaard 
(telle@ruc.dk).
• If you have any questions about preconference workshops, please contact Darcey 
Dachyshyn (darcey.dachyshyn@senecacollege.ca).
• If you have any questions about visa and invitation letters for presenters and attendees 
at the RECE conference, please contact Kylie Smith (kylieas@unimelb.edu.au).
• Nominations for the Mimi Bloch Distinguished Career Award should be sent to Beth 
Swadener (Beth.Swadener@asu.edu).
• Nominations for the Early Career Dissertation Award should be sent to Mathias Urban 
(Mathias.Urban@roehampton.ac.uk).

You will be notified of the outcome of your proposal for presentations no later than May 11, 2017.
Proposal reviewing

The presentations and discussions rely on the dialogue during the conference, but also on the reviewing of the proposals by other RECE volunteer reviewers. We therefore encourage members of the RECE community, regardless of whether you plan to be a conference participant, to volunteer as a reviewer.

If you are interested in reviewing proposals, please put “RECE volunteer reviewer” in the email subject and your position (e.g. graduate student, faculty) and areas of research interest in the body of an email, to Tomas Ellegaard (telle@ruc.dk).

Sincerely, on behalf of the program committee

Tomas Ellegaard