



22nd RECE Conference 2014
Spaces of Resistance: Histories and futures

Kent State University
Kent, Ohio USA

SUNDAY, NOVEMBER 2, 2014

5:00 – 7:00 P.M.
Location

Welcome reception

7:00 – 8:30 P.M.
Location

PLENARY I –
Troubling Regimes of Evaluation: Towards
Re/invigorated Communities of Praxis

Hidden Transcripts and Democratic Evaluation in the
Shadow of NCLB
 Mark Nagasawa and Jessica Ruiz

QRIS in AZ: Inequities for Children in Family, Friends
& Neighbor Care
 Beth Blue Swadener and Eva Marie Shivers

Examining the Impact of Teacher Performance
Assessments on Early Childhood
 Lacey Peters

MONDAY, NOVEMBER 3, 2014

8:00 – 10:00 A.M. **REGISTRATION**

8:15-9:45 A.M. **PARALLEL SESSION I**

*Conference Room 1:
Kent* **Agency & Resilience**

Re-Interpreting Diverse Young Children’s Social Behaviors: Seeing New Forms of Agency through Play
Susan L. Recchia and Tran Templeton

The Problem with Respect: Rethinking Notions of Agency and Resilience for Children Developing in the Midst of Challenging Circumstances
Travis Wright

Communal Agency and Development Economics within Immigrant Early Childhood Communities
Jennifer Keys Adair

*Conference Room 2:
Dix* **Stigmas-Free Child Care: Providing Accessible Child Care to Sex Workers**
Erin Caldwell

Motherhood in Qatar: A Feminist Post-Colonial Analysis
Radhika Viruru, Ramzi Nasser and Julia Persky

Creating Safe and Equitable Spaces for LGBTQQ Children and Their Families: Our Responsibilities and Roles as Teachers and Teacher Educators
Courtney Koestler

*Conference Room 3:
McGilvery* **I Am Not a Terrorist, I am a Muslim: Muslim Students Experiences in Canadian Elementary Schools**
Afshan Amjad

Creating an Assemblage of Lived Experiences: A Case Study of Children from Immigrant Families in Korea

MinSoo Kim-Bossard

Multiple Worlds in a Preschool: 'A Simultaneity of Stories-so-far' of Children's place-making

Zsuzsa Millei

*Conference Room 4:
Parta Annex*

Confronting Age Discrimination and Exclusion in a Mixed-age Toddler Classroom: Finding spaces of Resistance amidst historical discourses of development

Emmanuelle N. Fincham

Someone said, "Let there be diversity... and there was diversity!"

Koeun Kim and Pradnya Patet

A Pre-Service Teacher's Quest for Her Everyday Hat: A Reflexive Insight to the Disconnect Between Teaching Pedagogies

Gina Gonnella

9:45-10:15 A.M.

Coffee/Tea Break

10:15 A.M. – 11:45 P.M.
Location

PLENARY II - Feeding the Controversy of Immigrant and Refugees: Actor~Network~ Actions About Child Learners, Families As Teachers, and Teachers As Learners

Jimmy Ly Vue: "I was about in third grade, before I really *knew* what was going on in school"

Janice Kroeger

The Storytelling Project

Ilfa Zhulamanova

How one Japanese American boy *became* behind: Minding the gaps in early childhood English only education

Gumiko Monobe

Carnival at Preschool Clean-up Time: Finding Spaces for Immigrant Children's Social Engagement

Joeeun Oh

11:45 A.M. – 12:45 P.M. **LUNCH BREAK** (on own)

12:45 – 2:15 P.M. **PARALLEL SESSION II**

*Conference Room 1:
Kent*

Examining constructs of power related social/institutional systems of oppression, teacher candidate family and community textbooks, and early childhood mandated curriculum in New Mexico

Black feminist photovoice: Early childhood teacher candidates critically examine systems of power while generating possibilities for resistance

Michelle Salazar Pérez & Margarita G. Ruiz Guerrero

Examining heteronormativity and homophobia in early childhood teacher education family and community textbooks: A critical discourse analysis

Tammy Gibson

Exploring Mandated Curriculum: Conversations from Four Town Hall Meetings

Lynn Bagwell & Betsy Cahill

*Conference Room 2:
Dix*

De(-)Grading Teacher Education? Resistance Of And For The Profession Of Early Childhood Teaching

Andrew Gibbons

The Silence of Teachers: Constructing Spaces of Resistance for Practitioners

Dana Frantz Bentley

Place Des Bricoleurs: Alternative Pedagogies in Early Childhood Teacher Education

J. Amos Hatch

*Conference Room 3:
McGilvery*

Disrupting The Discourse Of Schooling: Preschoolers' Use Of Cultural Models And Social Emotional Resources In The Multilingual Development

Sara Michael-Luna

Our Voice Matters: Multi-modal Discussions about Race in Early Childhood between Parents of Color and

Pre-service Teachers

Kathlene Holmes and Anne Valauri

Playing with power and identities in a preschool classroom

Maria Persons

*Conference Room 4:
Parta Annex***Urban Playgrounds: An Investigation of Available Green Space**

Rachel Konerman and Sue Schlembach

The Prepared Environment: Aesthetic Legacies, Early Childhood Classrooms, and Challenging Status Quo Design Norms

Lisa Kuh

The State of Learning Environments for Kindergarten Education in the Disadvantaged/ Rural Areas in Ghana – The case of Offinso North District

Frank Anini

2:30 – 4:00 P.M.

PARALLEL SESSION III & LAB SCHOOL VISIT GROUP 1*Conference Room 1:
Kent***Workshop - Narratives Of Disobedience And An Artful Rhizome: An Invitation To An International Collaboration In Rogue-Ness**

Sheri Leafgren, Francis Broadway, Catherine Bornhorst and Katie Henry

*Conference Room 2:
Dix***Workshop - 3m Conversations Of Childhood Suicide: Misunderstood, Misconstrued And Miscommunicated**

Teresa Rishel and Martha Lash

*Conference Room 3:
McGilvery***Creating Cultures Of Care For Wellbeing: Beyond The Moral Party Of Two**

Cary A. Buzzelli and Mary Benson McMullen

The Discursive Production Of Humour Within A Norwegian Kindergarten

Bushra Fatima Syed

**Where You Are Tender, You Speak Your Plural:
Radical Acts Of Tenderness In The Holographic
Landscapes Of Early Childhood**

Chelsea Bailey and Kate McCoy

*Conference Room 4:
Parta Annex*

Constructions Of Young Children's 'Disabled' Identities

Leah Schoenberg Muccio

**Knock Knock We Ain't Dumb!: A Cautionary
Transformation**

Travis C. McCown and Douglass M. Conkle

**South African "Values Education," Development
Education, And North-South Linking Programmes**

Susan Kresky Gallwey and Gay Wilgus

4:15 P.M. **Board buses** **Snack bags will be provided and a late dinner will be
held at Winking Lizard in Peninsula** (individual checks
4:30 P.M. **Depart** per participant)

5:15 – 9:00 **Underground Railroad Social Justice Event & Late
Group Dinner**

TUESDAY, NOVEMBER 4, 2014

7:30 – 9:00 A.M. **REGISTRATION**

8:00 – 9:00 A.M. **PARALLEL SESSION IV**

*Conference Room 1:
Kent*

**Unraveling The Threads Of Continuity: Stories From
The Field**

Melissa Jozwiak and Rachel Theilheimer

**Children's Transition To Primary School In Kenya:
Policies And Practice**

Nyakwara Begi

*Conference Room 2:
Dix*

**Resistance For Early Childhood Education: A
Possibility In Palestine**

Janette Habashi

**Education For Survival. (Re)Positioning Early
Childhood Research And Practice**

Mathias Urban

*Conference Room 3:
McGilvery*

**Authoring Professional Voices: Immigrant And
Refugee Early Childhood Teacher Education Students'
Identity Construction**

Christine Massing

**Utilizing "Hidden" Family Resources To Create
Inclusive Preschool Curriculum**

Monica Miller Marsh, Adonia Porto, Ilfa Zhulamanova and
Christian Griffin

9:15-10:45 A.M.

PARALLEL SESSION V

*Conference Room 1:
Kent*

Searching For Relevance In Changing Times

**Returning to the Asylum: The Relevance of
Schizoanalysis for thinking about Pedagogy in Early
Childhood Education**

Gail Boldt

**From Schizoanalysis to Schizopedagogy: Rethinking
Inclusion Education**

Joseph Michael Valente

Is It OK To Have Been Me?

Jonathan Silin

*Conference Room 2:
Dix*

**The Ethical Fidelity Of Reconstructing Early Childhood
Curriculum Development**

Daniel J. Castner

**Resisting One Right Way Thinking By Being Mindfully,
Heartfully, And Ecologically In Early Years Care And
Education**

Darcey M Dachyshyn

An Autoethnographic Analysis Of A "Trouble-Maker's" Transformation

Lin Chen

*Conference Room 3:
McGilvery*

Struggling To Teach The Child Rather Than The Standard In A High-Stakes Neoliberal Early Education Context

Christopher P. Brown, Natalie Weber and Yeoju Yoon

The Bridge To Nowhere: Opening New Spaces For Practitioner Discourses About Achievement Gap In Young Children And The "Valuing" Of People

Ruth L. Peach

DAP: Wanted Or Not, Dead Or Alive

Rebecca New, Mimi Bloch

*Conference Room 4:
Parta Annex*

Reimagining Early Childhood Teachers: Recruiting And Retaining Black Male Teachers In Early Childhood Education

Nathaniel Bryan

"Infant Teachers": Encouraging Student Teachers To Confront And Disrupt Dominant Assumptions Around Early Care And Education During Field Experiences

Erica M. Russo

"They Won't Want You To Change Circle Time": Teacher Preparation And Action Research In The Spaces Between Empowerment And Excess.

Rochelle L. Hostler

10:45-11:15 A.M.

Coffee/Tea Break

11:15 A.M. – 12:45 P.M.

Location

PLENARY III

Spaces Of Resistance Disrupting Neoliberal Governing In Early Childhood Day Care In Denmark

Disrupting Quality machinery

Line Togsverd

Reconceptualizing the understanding of professional

knowledge in day care work

Camilla Schmidt

Reconstructing a pedagogical language based on democratic values and a broad understanding of learning related to children's everyday life, experiences and social orientation

Jan Kampmann

12:45 – 1:45 P.M.

LUNCH BREAK (on own)

1:45 – 3:15 P.M.

PARALLEL SESSION VI*Conference Room 1:
Kent***Is This Early Childhood Development Ours?
Deciphering What African Parents Want Their
Children To Learn In Early Childhood**

Godfrey Ejuu

**Revitalization Of Children's Play: Parents' Perceptions
And Practices In Kiambu County, Kenya**

Esther Njeri Waithaka

**Parental Perceptions Of Marketing To Young Children
In The United States; A Poststructural Feminist
Analysis**

Kenya Wolff

*Conference Room 2:
Dix***Revision Of Turkish Early Childhood Education
Curriculum: Looking At An Educational Reform In
Turkey From A Cultural Perspective**

Yasin Ozturk and Meral Besken-Ergisi

**Looking Towards The Third Space -- Early Childhood
Curriculum Reform In China**

Xiaohua Liu and Qi Wang

**A Cultural State Of Frenzy In France: Early Childhood
Teacher Education Reforms, Standardization, And
Professionalization**

Adeline Lebeaux

*Conference Room 3:***Re-Examining The Notion Of "Fitness" When Teaching**

McGilvery

Diversity Issues In Early Childhood Teacher Education: A Critical Self-Study

H. Sophia Han

Anti-Bias Curricula And Prejudice Interventions: Where Do We Go From Here?

Flora Farago

Black Mothers' Perspectives On Kinship Networks And Crack And Heroin Addictions

Tierra B. Tivis

3:30 – 5:00 P.M.

PARALLEL SESSION VII

*Conference Room 1:
Kent*

Resisting the normative, teleological, developmental paradigm of ECE: Articulating elements of a critical, diffuse understanding of child growth

Cultivating the epistemophilic instinct in the question child

Karen Lombardi

Reclaiming the critical body of the child

Richard Johnson

Sprouting Rhizomes: A Deleuzian (Re)interpretation of the (R)evolution of Childhood Subjectivity

P. Taylor Van Zile

Articulating socially conscious, situated, imaginative subjectivities for young children

Kristy Nguyen & Michael O'Loughlin

*Conference Room 2:
Dix*

Relationships and difficulties

The invisibility of children's peer relations

Tomas Ellegaard

Children's relationships and friendships in day care institutions - An essential but difficult field of work for preschool teachers

Annegrete Ahrenkiel & Kim Rasmussen

Inclusion policy and school-home relation practices in early childhood education in Denmark

Jimmy Krab

*Conference Room 3:
McGilvery*

Researching minority identities: reflections on methodological challenges and possibilities

Marcela Montserrat Fonseca Bustos

When one of them is in our place – early childhood settings as spaces of resistance

Sonja Arndt

Exploring Troubling Binaries: Promoting Authentic Learning Through The Visual Arts

Karen Ventura-Kalen

*Conference Room 4:
Parta Annex*

Living in a baby proofed world: Moving away from a focus on safety and toward agency in early childhood

Amanda Reeves Fellner

Socialization as a method of learning in early childhood education in the Maasi community

Sylvia Silah Sangiriaki

Civic mindfulness in the context of consensus-building dialogue: The interplay of children's stance and performance

Jennifer Hauver James and Jessica F. Kobe

5:15 – 6:45 P.M.

PARALLEL SESSION VIII

*Conference Room 1:
Kent*

Roundtable Sessions

What Do Administrators Think Are The Characteristics Of A High-Quality Early Childhood Classroom? What Role Does Agency Play In High Quality Classrooms?

Alejandra Barraza

Mirando El Vaso Lleno: Countering Deficit Discourses Surrounding Young Children Of Latin@ Immigrants

Kiyomi Sanchez-Suzuki Colegrove

Challenges Of Implementing Language Policy In Kenyan Early Childhood Education Programmes

Rachel W.Kangethe-Kamau, Margaret W. Mwangi

*Conference Room 2:
Dix*

Roundtable Sessions

**Chinese Parents' Language Experiences Impact Efforts
For Children's Acquisition Of Biliteracy**

Shu Hui Lin

**Why Is It So Difficult To Enter Japanese Elementary
Schools?-A Case Study Of Empowerment Program For
Young Children With Cultural And Linguistic Diversity**

Chiharu H. Uchida

**Using Place Based Education To Build On Diverse
Children's Funds Of Knowledge**

Beth Powers Costello, Seth Guest and Jacqueline Williams

**Reconceptualizing Educational Tools In The Post-
Industrial Context: Reclaiming Human Capacity And
Freedom**

Maylan Dunn-Kenney

*Conference Room 3:
McGilvery*

Poster Session

**Disability As Part Of The Reconceptualizing Early
Childhood Education Movement**

Aja A. McKee and Audri M. Gomez

**Play History To Play Practice: Teachers' Playful Pasts
And Pedagogical Present**

Katelyn Clark

**Deconstructing The Gendered Discourses Of DAP:
Thinking About How To Move From Critique To Action**

Kaitlin Northey-Berg

Kent State Lab School Teachers Panel

*Conference Room 4:
Parta Annex*

**The Integration of Child, Parent, and Teacher
Perspectives into an Outdoor Learning Laboratory**

Pam Hutchins

**Researching with Children: How Preschool Children's
Perspectives Inform Pedagogical Practices**

Julie Stoll

The Great Squirrel Chase: Extending the Outdoor Experience through the Winter Months with Toddlers
Terri Cardy & Jodi Monaco

(title tba) Kindergarten's perspectives in doing things
Alisa Westover

6:45 – 8:45 P.M.

GALA DINNER at La Ziza's
Bloch Distinguished Career Award Announcement

WEDNESDAY, NOVEMBER 5, 2014

9:00-10:30 A.M.

PLENARY IV

Location

Resisting, Reimagining, And Remapping Child/Hoods: De/Reterritorializations Through Cinema

Bringing materiality to justice: Mapping child/hood relations “after the end of the world”

Casey Y. Myers

Problematizing and reimagining the vulnerable child/hood
Kylie A. Smith

In-side/Out-side Mundane Child/hoods: Walls, Angles and Flows of the Early Years Centre

Marek Tesar

10:30-11:00 A.M.

Coffee/Tea Break

11:00 A.M. – 12:30 P.M.

Location

BUSINESS MEETING & LAB SCHOOL VISIT GROUP 2

12:30 – 1:30 P.M.

LUNCH BREAK (on own)

1:30 – 3:00 P.M.

PARALLEL SESSION IX

*Conference Room 1:
Kent*

Making The Embodied Practices Of Preschool Children And Teachers Visible

Schooling the collective body: The enduring role of

group exercise (guangbo ticao) in Chinese early childhood education

Chang Liu

Exploring the impact of the body on perceptions of children as learners

Amy Noelle Parks, Marsha Francis and Rachel Monette

Making the Embodied Practices of Preservice Teachers Visible: Video Assessments of Teachers

Bing Xiao and Joseph Tobin

*Conference Room 2:
Dix*

Placing Student Teachers Outside Of Their Comfort Zones: Socially (Un)Just Teacher Beliefs About Diversity

Bob Capuozzo

Resisting Dominant Discourses Of Professionalism In Early Childhood Education In Chile: Mapping The Situation And Creating Dialogues

Maria Viviani

Who Decides What Children Learn And What Teachers Teach? Children And Teachers Being Constructed And Constructing Themselves In Early Childhood Classrooms

Sue Novinger Robb and Leigh O'Brien

*Conference Room 3:
McGilvery*

It All Starts Somewhere: Reimagining A Parenting Program As An Event.

Jane Lemon Hargreaves

Reconceptualizing Social Support In Contexts Of Diversity

Naomi Geens, Michel Vandenbroeck and Griet Roets

A Phenomenological Analysis: Collaborative And Negotiated Communities Of Practice In Early Education Settings

Angela Roybal-Lewis

*Conference Room 4:
Parta Annex*

Competing And Resisting Language Ideologies: Family

**Language Policy And Heritage Language Maintenance
In Preschool Bilingual Acquisition**

Timothy Vetere

**Conserving Indigenous Languages: Challenging
Neocolonial Practices In Early Schooling**

Gladwell N. Wambiri and Mary N. Ndani

**“Young Children’s” Indigenous Knowledge In Rural
Tanzania: A Space For Resistance**

Laura Edwards

3:15 – 4:45 P.M.

PARALLEL SESSION X

*Conference Room 1:
Kent*

**Reconceptualizing Teacher Education Through A
Critical Race Theory Lens: What Early Childhood
Teacher Educators Can Learn From The Experiences
Of Pre-Service Teachers Of Color**

Tara Lencl, Marisa Chin-Calubaquib, Ranita Cheruvu and
Mariana Souto-Manning

**Exploring With Young Children And Aunties How We
(Re)Create, Regulate, Resist And Transform
Discourses Of ‘The Young Chilean Child’ In The
Nursery**

Ximena Galdames Castillo

**The Use And Misuse Of Teaching Strategies GOLD: The
Potential For Engaging In Practices Of Freedom
Through The Representation Of Young Children**

Melissa Scott

*Conference Room 2:
Dix*

**Potentials And Challenges Of Universal Pre-
Kindergarten As A Space For Resisting Status Quo
Pedagogies And Outcomes For Appalachian Children
And Their Families**

Melissa Sherfinski

**Play As The Medium For Teaching African Culture In
Early Childhood Education In Pastoralist Communities
Of Kenya**

John Teria Ng’asike

Being Hydra: Mothers Being Resistant, Rebellious And

Resilient In Another Mother's Classroom

Denise Oen

*Conference Room 3:
McGilvery*

Vulnerability In Third Spaces: Graduate Student Supervisors' Experiences Of Professional Growth And Identity In Teacher Education

Kathryn Boonstra

Third Space Encounters: The Early Childhood Art Classroom As A Site For Fostering Newness And Resistance

Shana Cinquemani

Young Children's Digital Game Space As The Space Of Resistance In Modern Life

Youn Jung Huh

*Conference Room 4:
Parta Annex*

Reassembling Teaching And Learning: Applications Of Bruno Latour's Actor-Network-Theory In Early Childhood Research And Practice

Beyond the Mind-Body Binary: The Material Spirit of Pioneers in Early Childhood Education

Suyun Choi

"What Makes High Quality Teaching?": Reexamining the Discourse on Teacher Quality

Eunji Cho and Sungeun Jung

From Social Construction to Hybridity: Implications of Latour's ANT for the Study of Young Children At-Risk of Being Diagnosed with Attention Deficit/Hyperactivity Disorder

Kyunghwa Lee

5:00 – 6:15 P.M.

PLENARY V

Strange Bedfellows: Who Supports And Who Opposes The Common Core Standards?

Dory Lightfoot

De-CLASS-ified: A Genealogical Analysis Of The CLASS Assessment Tool

Sonya Gaches, Diana Hill and Bridget Longoria

**Fragments Of Resistance: (Im)Possible Attempts At
Transforming Initial Practitioner Education**

Colette Murray

6:45 – 6:45 P.M.

CLOSING REMARKS AND LOOKING FORWARD

7:00 P.M. - ?

DINNER (on own)

THURSDAY, NOVEMBER 6, 2014

Time	Rock and Roll Hall of Fame event
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