

**20<sup>th</sup> RECE Conference 2012**  
***Reconceptualizing the Field: Past, Present, and Future***

**SUNDAY, NOVEMBER 4, 2012**

4:00 – 7:00 pm            Registration, Lobby - Days Inn

**ARTS EXHIBITION - “Tell me, teacher, is this wild?”**  
***(Re)considering Child/hood Encounters with Nature***  
Casey Y. Myers  
(This exhibition will continue throughout the evening.)

5:00 – 7:00 pm            Welcome Reception  
Arbor/Centre/Sylvan Rooms

7:00 – 8:30 pm            **PLENARY I**  
Arbor/Centre/Sylvan Rooms

**Twenty Years of RECE: Talking ‘Business’ and the  
Construction of Inclusion/Exclusion**  
Marianne Bloch & Chelsea Bailey

***‘Aroha ki te tangata’: Reconceptualizing Early Childhood Care  
and Education: Critical Questions, New Imaginaries and Social  
Activism***  
Cheryl Rau & Jenny Ritchie

**MONDAY, NOVEMBER 5, 2012**

8:00 - 8:30 am            Registration, Lobby, Days Inn

8:30 - 10:00 am          **PLENARY II**  
Arbor/Centre/Sylvan Rooms

**Collective Memory, Social Amnesia: The Politics of Social Change  
Movements**

***Through a Queer Lens: Recuperative Longings and the  
Reconceptualizing Past***  
Jonathan Silin

***Remembering the Future***  
Joe Valente & Gail Boldt

***Waiting for the Revolution***  
Michael O’Loughlin

10:00 - 10:30 am

Coffee Break

10:30 - 12:00 pm

**PARALLEL SESSION I**

Session 1  
Linden Room

**Children with Diversabilities in Families**

*Family & School Engagement: Negotiating Culture & Identity among Immigrant Families with Young Deaf Children of Immigrant Families*  
Christi Batamula

*“Everybody is SO helpful”/ “Am I in a precinct?” Ethnic Stereotyping and Immigrant Mothers of Children with Disabilities*  
Gay Wilgus, Linda Ware, & Jan Valle

Session 2  
Arbor Room

**Interactive-Affective Relations of Early Childhood**

*Allá en la fuente había un chorrillo, or Dancing in the Street with Freddie*  
Marissa McClure

*“I look cool, he’s dead now.”*  
Shana Cinquemani

*Where Skateboards and Superheroes Meet Wildfires*  
Alison Coombs

Session 3  
Centre Room

**Unpacking Discourses of Competence and Incompetence**

*“Raising a Socially Competent Child”: Unpacking the Concept of Social Competence*  
Eunae Son

*The ‘Indignant Ones’ in Early Childhood Education and Care: Resistance of Children, Families and Early Childhood Educators and Teachers to Systemic Ecology and Their Natural Knowledge of Ecosophy*  
Suzanne Major

*Reconceptualizing Homelessness and Children Experiencing Homelessness*  
Jinhee Kim

Session 4  
Sylvan Room

**Interpellation and Resistance Through Children’s Literature and the Media**

*Edutaining Children? Conceptualizing Childhood in a Korean Educational Broadcasting System (EBS)’s Popular Picture Book Series, Pororo*  
Lena Lee

***The Greengrocer's Childhood Subjectivities: Hegemony and Resistance within Early Childhood Settings***

Marek Tesar

***Which Immigrant Stories Are You Going to Bring into the Classroom? Veiled Ideologies in Korean Immigrant Picture Books***

Jaehee Kwon

Session 5  
Willow Room

**Studying Schooling Experiences from Children's Perspectives**

***"I am writing notes too": Rethinking Children's Roles in Ethnographic Research***

Ysaaca Axelrod

***The Eyes Don't Change: A Longitudinal Study of 18 Kindergartners***

Martha Lash

***"I taught myself everything": One Child's Perception of Learning Without Schooling***

Maylan Dunn-Kenney

12:00 - 1:00 pm

Lunch on your own

1:00 – 2:00 pm  
Centre Room

Business Meeting: Preparation for the 21<sup>st</sup> Conference in Kenya

2:00 - 3:30 pm

**PARALLEL SESSION II**

Session 1  
Linden Room

**Deconstructing And Queering Disablism**

***Queering the Location of Deafness within Special Education***

Jennifer Scarboro Hensley

***Identifying the Deaf Child: A Case of Public Interest?***

Sigrid Bosteels

***Examining the Disability Discourses of Early Childhood Pre-Service Teachers***

Sue Mankiw

Session 2  
Arbor Room

**Coming Out of The Shadows: Young Children as Agency Way-Showers**

***The shadow side of the theater: Interrogating upheld values of rugged-individualism***

Will Parnell

	<p><i>Meaning-making in Literacy: Conocimiento Shadows of Multilingual Children</i> Elizabeth Quintero</p> <p><i>Temporal Worlds: Arendt and Lyotard on the Event of Childhood</i> Kirsten Locke</p>
Session 3 Centre Room	<p><b>Tensions and Paradoxes in Teaching and Research: Globalization-Localization, Community-Individualization</b></p> <p><i>Why Research in Early Childhood Education Needs to Globalize: 'Evidence' from Cambodia, the Philippines and Vanuatu</i> Emma Pearson</p> <p><i>Experiences and Non-experiences of Dilemmas</i> Tomas Ellegaard</p> <p><i>Methodological Reflections and Some Empirical Experiences</i> Kim Rasmussen</p>
Session 4 Sylvan Room	<p><b>Child Voice and Cultural Power</b></p> <p><i>Who Speaks What to Whom: Giving Multilingual Families a Voice in Preschool Language Assessments</i> Sara Michael-Luna</p> <p><i>What is Child Voice in the Context of Child Assessment?</i> Diti Hill, Roslin Sullivan, &amp; Shannan McNair</p> <p><i>Reframing Theoretical Lenses for Studying Social Engagement of Cultural and Linguistic Minority Children</i> Joeun Oh</p>
Session 5 Willow Room	<p><b>Critical Examination of Early Childhood Curriculum and Practice on the Globe</b></p> <p><i>The Chinese Preschool Curriculum Reform as Symptom of a Post-Modern Condition</i> Bing Xiao</p> <p><i>Asian American Children's Racial Identity Development: Broadening the Perspectives through Culturally Sensitive Research Approach</i> H. Sophia Han</p> <p><i>Barefootness in the Kindergartens: Deconstructing the Early Childhood Institutions with Post-Structural Theories</i> Su Yun Choi</p>
3:30 - 4:00 pm	Coffee Break

4:00 - 5:30 pm

### **PARALLEL SESSION III**

Session 1  
Linden Room

#### **Ruptures in Early Childhood Education**

*Creating Ruptures in the Neo-liberal Agenda to Create New Lines of Flight for Australian Early Childhood Educators*

Kylie Smith

*The Arizona Early Childhood Block Grant Preschools: A Eulogy (and Post-mortem) of a “Successful” Policy*

Mark Nagasawa

*Ethical Fidelity in Early Childhood Education: Rethinking Curriculum Work Through Alain Badiou*

Daniel Castner & Sandra Pech

Session 2  
Arbor Room

#### **Dismantling Hegemonies**

*Opening the Wall: Experimentation in Citizenship and Community*

Patricia Lirette & Ann Grove

*“Can I still play in Kindergarten?” How Child-Centered Preschool Experience Shapes Children’s Navigation of Kindergarten*

Susan L. Recchia & Dana Frantz Bentley

*Contested Masculinities In The Toddler Room: The Risk (And Resilience) Of Relationship*

Travis Wright

Session 3  
Centre Room

#### **Revisiting Culturally Relevant Pedagogy and Home-School-Community Partnerships**

*From Salvation to Inquiry: Pre-service Teacher’s Racial Understandings*

Lucinda G. Heimer

*Community Engagement and Curriculum with Latino and Middle-Eastern Children and Families in Second and Third Grades: The Odd Collusions between Cultural Relevance, Civic Engagement and Human Capital Theories in Teacher Education*

Janice Kroeger, Hannah Harris, & Heather Hamrle

*Rise Silent City, Sing: Kindergartners Find Voice Through a City Art Initiative Incorporated into a Negotiated Arts-Based Classroom Curriculum*

Jonathan Shaw

Session 4  
Sylvan Room

**Social-Aesthetic Relations of Early Childhood: Research,  
Theory, Practice**

***Research***

Christopher M. Schulte

**Extra/ordinary Events: Children's Art Making as Public Performance**

Christine Marmé Thompson

**Socio-spatiality of Child/hood/art**

Kristine Sunday

Session 5  
Willow Room

**WORKSHOP - *Examining the Discontinuity of Continuity in  
Early Childhood Theory and Practice***

Betsy Cahill, Melissa Jozwiak, & Rachel Theilheimer

6:30 – 8:30 pm

Conference Banquet: Nittany Lion Inn

**TUESDAY, NOVEMBER 6, 2012**

8:30 - 10:00 am

**PLENARY III**

Arbor/Centre/Sylvan Rooms

**Video Studies of the Embodiment of Teaching and Learning  
in Preschools**

*“In a kindergarten class, you walk with [your hands on] hips and lips”:  
Controlling the Attention Deficit/Hyperactive Body in U. S. Early  
Schooling*

Kyunghwa Lee

*Embodiment, Empty-Mindedness, and Expertise in Japanese Preschool  
Teaching*

Akiko Hayashi

*Learning to Bow*

Joseph Tobin

10:00 - 10:30 am

Coffee Break

10:30 - 12:00 pm

Arbor/Centre/Sylvan Rooms

**PLENARY IV**

**Child Sexual Abuse – A Performance and Discussion**

*The Upper Room: An Interpretive ASL Performance about Sexual Abuse*

Terrylene Sacchetti

Discussion

12:00 - 1:00 pm	Lunch on your own
1:00 - 2:00 pm Centre Room	Business Meeting: Experience of the 20 <sup>th</sup> Conference and Suggestions for the 21 <sup>st</sup> Conference
2:00 - 3:30 pm	<b>PARALLEL SESSION IV</b>
Session 1 Linden Room	<b>Bodily Habitus in Teaching and Learning</b>  <i>Storytelling as a Tool for Helping Deaf Children Acquire a Deaf Bodily Habitus in Deaf Preschools</i> Patrick Graham  <i>Attempting to Disrupt an American Tragedy: Making Sense of Bodies and Place on The Bus in Teacher Education</i> Stephanie Jones & Rachel Monette  <i>Young Children's Mathematics in a Pre-K Class: Bodily Engagements, Dialogs and Practices</i> Elif Karsli & Melissa Freeman
Session 2 Arbor Room	<b>Young Children and Post-Structural Capability: Using Spivak, Gopnik, Sen and Latina Critical Theory to Reconsider Cultural, Political and Academic Forms of Agency</b>  <i>Sus Voces: Immigrant Parents' Perspectives on First Grade Pedagogy</i> Kiyomi Sanchez-Suzuki Colegrove  <i>Agency as Capability: Using Humanistic Economics and Postcolonial Theory to Rethink Early Childhood Achievement Trajectories</i> Jennifer Keys Adair  <i>Increasing Agency in a First Grade Classroom</i> Larissa Johnson
Session 3 Centre Room	<b>Heteroglot Constructions and Understandings of Children from Multicultural Families</b>  <i>Rainbow Kindergarten, Rainbow Korea: A Cautionary Tale About Children from International Marriages</i> MinSoo Kim  <i>Bakhtin's Dialogic Process Applied to Dual Language Learners' Dramatic Play</i> Lynn E. Cohen  <i>Visual Storytelling in Young Immigrant Children's Lives: Drawing as a Socio-Cultural Exploration of In-Between Identity</i> Keon-Ryeong Park

Session 4  
Sylvan Room

**Intentionality and Ethics in Teaching and Research**

*Understanding Modes of Resistance of Activist Teachers in Arizona*  
Kimberly A. Eversman

**All we are saying: Teacher Narratives for a New View**  
Sonya Gaches

**A Missed Opportunity: Assessing the Implementation of Peace Circles from a Critical Perspective**  
Leigh M. O'Brien & Sue Novinger

Session 5  
Willow Room

**WORKSHOP- Weaving Pedagogy Using Documentation: Productive Tensions Between Predetermined and Emergent Curricula**  
Karyn Callaghan, Pat Dickinson, Will Letts, & Randa Khattar

3:30 - 4:00 pm

Coffee Break

4:00 - 5:30 pm

**PARALLEL SESSION V**

Session 1  
Linden Room

**Encounters in Nomadic Spaces**

*So this body that we are killing: Performing Public Pedagogies of Violence*  
Vicky Grube, Olga Ivashkevich, & Michele Bae

*Becoming Poptropica: The Emergence(s) of Speedy Raptor and the Gang*  
Kortney Sherbine

Session 2  
Arbor Room

**Gender and Emotions at Work**

*Girls Of Popular Culture, Local Culture Or Globalized Culture?: Exploring The Gendered Knowledge Of Taiwanese Kindergartners*  
Yu-Hui Chou

*Being Wholehearted: The Emotional Lives Of Female Full Professors In Educational Spaces*  
Samara Madrid

Session 3  
Centre Room

**Disrupting the Rhetoric and Practice for Economic Imperialism and Reductionism**

*Standardized Testing, Reductionism and the Preschool Child: A Metaphorical Analysis*  
Theodora Lightfoot & Ruth Peach



*Counter colonization through Maori language revitalization in Aotearoa/New Zealand*  
Mere Skerrett

Session 4  
Sylvan Room

**Artful Stories in Constructions of Identity and Success**

*Going Beyond the Binary of Western Scientific Thought and [O]ther World Views in the ESL pre-K classroom? The “Artful Story” as an Intersection of an “Ethic of Resistance,” an “Intra-Active” Science Curriculum and Codes to Power*  
Timothy A. Kinard

*Separating the Immigrant from the Child: White Preschool Teachers’ Identity Construction of Young Children of Immigrants in the U.S.*  
Nathaniel U. Weber

*Conforming to Reform: Teaching Pre-kindergarten in a Neoliberal Early Education System*  
Christopher P. Brown

Session 5  
Willow Room

**WORKSHOP - Aesthetic and Artistic Methodologies to Explore Self and Identity in Relation to Reconceptualizing Early Childhood Education**  
Beth Powers-Costello

5:45 - 7:15 pm

Campus Tour: Child Care Center at Hort Woods  
(By sign up only)

7:00 pm  
Location TBA

Election Night Party at hotel restaurant

**WEDNESDAY, NOVEMBER 7, 2012**

8:30 - 10:00 am

**PARALLEL SESSION VI**

Session 1  
Linden Room

**Diverse Ways to Nurture Early Childhood Teachers’ Cultural Awareness**

*Developing an International/Intercultural Early Childhood Education Program*  
Susan Bernheimer & Joseph Timothy Sundeen

*A White Teacher Educator Explores Teacher-Child Relationships with African American Preschool Teachers and Children*  
Linda J. Grant & Sammie Holloway

***Improving Outcomes for Underserved Children and Families:  
Teaching toward Transformation in Early Childhood Teacher  
Education***

Julia Lopez-Robertson, Gloria Boutte, Kelley Buchheister, & Susi Long

Session 2  
Arbor Room

**New Professionalism And Collaboration In Schools and  
Libraries**

***Network-Meeting for Development and Learning?***

Ewa Ivarsson Alm & Marie Fryklund

***A Feminist Case Study of Five Preschool Practitioners' Engagement in  
the Collaborative Inquiry Process***

Felicia V. Black

***Blackberry Babies: Consequences of the Early Childhood Turn in  
Public Libraries***

Victor J. Sensenig

Session 3  
Centre Room

**Educational Policies in Local and Global Contexts**

***Beyond the Survey: Using the Local to Inform Early Childhood  
Policies (A Proposed Model)***

Deborah C. Wise

***New State Policies and Everyday Life in Danish Kindergartens***

Jan Kampmann

***How Kindergarten Pedagogy is Produced, Organized and Interpreted  
through Quality Standards and Assessments***

Line Togsverd

Session 4  
Sylvan Room

**Calls for the Ethics of Caring**

***Dying Young: Childhood Suicide***

Teresa J. Rishel & Tammy Simpson

***Lessons from the "Cared-for" in the Fiction of Patricia Polacco***

Francis S. Broadway

10:00 - 10:30 am

Coffee Break

10:30 - 12:00 pm  
Arbor/Centre/Sylvan Rooms

**PLENARY V**

**Critical Childhood Studies in Kenya and South Africa: Indigenous  
Perspectives & Contemporary Issues**

***Turkana Children's Cultural Practices and Science Instruction in  
Kenyan Early Childhood Education***

John Ng'asike

***Children with Dis/abilities in Namibia, Africa: Uncovering Complexities of Exclusion***

Magaret Bartlett

***Children's Rights and Cultural Tensions in South Africa: Indigenous Perspectives***

Bekisizwe S. Ndimande

***Semiotics of Dis/ability in Kenya: The Convergence of Culture and Postcoloniality***

Beth Blue Swadener & Kagendo N. Mutua

12:00 - 12:30 pm  
Arbor/Centre/Sylvan Rooms

Closing Remarks