RECE 2008

The 16th International Reconceptualizing Early Childhood Education Conference:
Weaving with and across Paradigms and Traditions

University of Victoria
Victoria, British Columbia
CANADA

June 2-6, 2008

http://www.mairecorp.com/RECE
The 16th International Reconceptualizing Early Childhood Education Conference: 
Weaving within and across Paradigms and Traditions 
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University of Victoria, British Columbia, Canada

RECE PROGRAM

MONDAY, JUNE 2, 2008

15:00 Registration – Lobby, David Strong Building (DSB)
19:00 Welcome Reception – University Club, University of Victoria

TUESDAY, JUNE 3, 2008

8:00 Registration – Lobby, David Strong Building (DSB)
8:30 Opening and Updates – David Strong Building (DSB), Room C103
9:00-10:30 Plenary Session – David Strong Building (DSB), Room C103

*Children’s rights and voices: Interdisciplinary and cross-national perspectives.* 
Beth Swadener (Arizona State University), An-Chi Lin (ASU), Joseph Valente (Florida State University), Janette Habashi (University of Oklahoma), Samantha Bowers Welte (University of Illinois-Chicago).

10:30-11:00 Break

11:00-12:30 Choice of Sessions - David Strong Building (DSB)

Helen May.

*Riding two horses in constantly: Working within the tensions of early childhood teacher education.*
Radhika Viruru & Tracey E. Collings

*Weaving together critiques of child-centered pedagogy to move forward with a democratic pedagogy.*
Rachel Langford

Room C112 *New ways for becoming “professional” and new ways for doing “ethics”*
Louise Thomas
Weaving together the power of the teacher and researcher: Rethinking the role of the teacher in research.
Jeanne Marie Iorio

The art of messing with teaching.
Felicity McCordle

Room C114 Quagmires of morality and gender: Male early childhood teachers confront classroom dilemma.
Gay Wilgus

Do Taiwanese parental choose preschool rationally?
Chia-Yin Hsieh

The Singapore kindergarten curriculum: Weaving the inquiry for reconceptualisation.
Nicole Green.

Room C124 Sandbox discussions
– adult peer play at RECE (Open for any discussions as “sidebar” to the center).

12:30-14:00 Lunch on own (suggestions will be provided)

14:00-15:30 Plenary Session – David Strong Building (DSB), Room C103

Early childhood educators working across, between and within ‘modernist’ and ‘reconceptualist’ paradigms.
Veronica Pacini-Ketchabaw (University of Victoria), Sylvia Kind (Capilano College), Laurie Kocher (Douglas College), Iris Berger (University of British Columbia), Ahna Berikoff (University of Victoria).
Facilitating discussion: Gunilla Dahlberg, (Stockholm University)

15:30-16:00 Break

16:00-17:30 Choice of Sessions – David Strong Building (DSB)

Room C108 Early childhood education and the market: What will the millennium development goals do to play?
Maylan Dunn-Kenney

A bite of globalization, class and culture: The food children take to early childhood settings.
Sue Greishaber
Babies, mums, and money.
Sandy Farquhar

Room C112  Singing with children: Listening to and weaving their voices among the unsettled quandary of “top-down, bottom-up, and upside down” in the adult’s world.
Pei Wen Tzuo

Where does phenomenology and post-structural thinking meet and part when listening to children using bodily language?
Nina Johannesen.

Rethinking head start disability policy: Community working together for hunting for disability.
Koeon Kim

Room C114  Weaving a hybrid space: children “in-between.”
Darcey Dachyshyn & Anna Kirova.

Seeing the invisible: Challenges for white early childhood educators.
Karina Davis

Intersectionality as conceptualization—Lenses of new understandings in translational narratives.
Ann Marete Otterstad

Room C124  Sandbox discussions
— adult peer play at RECE (Open for any discussions as “sidebar” to the center).

WEDNESDAY, JUNE 4, 2008

8:00  Registration – Lobby, David Strong Building (DSB).

8:30  Opening and Update – David Strong Building (DSB), Room C103.

9:00-10:30  Plenary Session – David Strong Building (DSB), Room C103.

Who are we to Say?: Perspectives of parents and the academy on language choice.
Celia Genishi, Ysacea Axelrod, Lorraine Falchi, Ariela Zycherman (Teachers College, Columbia University)
10:30-11:00 Break

11:00-12:30 Choice of Sessions - David Strong Building (DSB).

Room C108  
*What is difference? Heidegger, Lyotard and the problem of incommensurable early childhood horizons.*
Andrew Gibbons

_Reconceptualizing early childhood education: (Im)Possibilities for bridging across different traditions in policy analyses?*_
Marianne Bloch (with Gaile S. Cannella & Hillel Goelman)

Room C112  
_Provoking dialogue: Using the power of image and documentation in deconstructive analysis to deepen our understandings of cross-cultural issues and pedagogical practices._
Margaret MacDonald & Alejandra Sanchez

_A model for professional development: Engaging early childhood educators in critical cross-cultural explorations of culture, identity, and practice._
Melinda Miller

_Post-colonial representation and personal experience: Early childhood scenes from Bangalore, India._
Jennifer Adair

Room C114  
_Influence of normative discourse on gender construction._
Alison Henward and Ashley Sullivan

_The image of the teacher: Perspectives from educational leadership._
Will Parnell

_Creating understandings across differences: From knowledge production-and-application to hermeneutic inquiry in early childhood education._
Matthias Urban

Room C124  
_Different perspectives on Early Childhood Teacher Education in Nicaragua._
Karin Elise Fajersson

_Aesthetic play, adult-child mutuality, and expanded (inter)subjectivities._
Faith Gabrielle Guss

_Reализing Quality Care in Indigenous Early Childhood Development_  
Danielle Mashon: Co-Presenters: Karen Isaac, Executive Director BC Aboriginal Child Care Society
12:30-14:00  Lunch on own (suggestions will be provided).

14:00-15:30  Plenary Session -- David Strong Building (DSB), Room C103

* Ko Nga tamariki o enei ra hei Rangatira mo apopo. *The children today are the leaders of tomorrow.*  Elizabeth Pakai, (Nga Whare Whariki Kohungahunga), Mere Ngapo *(Te Rou Oriw)*, Leah Steens *(Apakura Te Kakano)*, Tracy Ani Tuheke *(Raroera Te Puawai)*, Tracey Mansell, (Nga Whare Whariki Kohungahunga)

*Te Whatu Pokeka—(Weaving the baby carrier).*  Lesley Rameka (University of Waikato)

*Unraveling the nature of childhood.*  Affrica Taylor (University of Canberra)

15:30-16:00  Break.

16:00-17:30  Choice of Sessions -- David Strong Building (DSB)

Room C108  *Who am I? Traversing within and across ‘regimes of truth’ to be a more ethical teacher and researcher.*  Kylie Smith

*Preservice teachers becoming agents of change.*  Christopher P. Brown

*The material world of classroom settings: Space for agency?*  Sabiha Bilgi

Room C112  *Reclaiming Family Child Care*  Betzaida Vera Heredia

*Bridging local & global: One teacher’s journey to make a difference.*  Sonya Gaches

*Practitioner to Researcher.*  Susan Bernheimer

Room C114  *What are your thoughts around ECCD quality assessment tools? Could quality assessment tools be the bridge between a centralized, homogenous ECCD system and a decentralized, diverse ECCD system?*  Rhiannon Williams
Room C114  Developing policies for inclusive education in Turkey: A study of the role of Unesco and local educators.  
Aysegul Ciyer

Reinventing young Englishness(es) with a stroke of the pen: Circulating incommensurate truths of UK birth to five programs.  
Ruth Peach

Room C124  Sandbox discussions  
—peer play at RECE (Open for any discussions as “sidebar” to the center).

19:00-20:30  WEDNESDAY EVENING SESSION  
Harry Hickman Building (HHB) Room 105 – Open to public session  

African realities and Euro-Western perspectives and institutions.  
Alan Pence (University of Victoria), Ruth Addison (Ghana National Commission on Children), Masoud Mohammed Ali.(Madrasa Resource Centre, Mombasa)

THURSDAY, JUNE 5, 2008

8:00  Registration – Lobby, David Strong Building (DSB)

8:30  Opening and Update – David Strong Building (DSB), Room C103.

9:00-10:30  Plenary Session – David Strong Building (DSB), Room C103.  

Weaving a tapestry of classroom life together: Critiquing a peer culture-school culture heuristic.  

Presenter's: Dr. David Fernie, Professor, Wheelock College; Dr. Rebecca Kantor-Martin, Professor, Ohio State University; Dr. Samara Madrid, Assistant Professor, Northern Illinois University; Dr. Jeanne Galbraith, Instructor, University of Maryland, Dr. Chiharu H. Uchida, Lecturer, Nagoya Women's University, Dr. Hatice Zeynep Inan, Assistant Professor, Dumlupinar University; Dr. Julie Eirich-Parker, Teacher, Barrington Elementary School. Discussant: Mimi Bloch, Professor, University of Wisconsin

10:30-11:00  Break
11:00-12:30 Choice of Sessions. David Strong Building (DSB).

Room C108 *Dimensions of space in three early childhood education settings.*
Larry Prochner and Ailee Cleghorn.

*A space for Foucault in transformational learning*
Melissa Jozwiak

*The weaving together of theory and practice, language and events.*
Liselott Olsson

Room C112 *Images of babies: Creating desire?*
Janet Gonzalez-Mena and Enid Elliott

*Conceptualizing young human beings—Birth to three as dialogic partners in the writing of anthropological history.*
Frances Rofrano

*The challenge of challenging.*
Pauline Schreuder

Room C114 *Supporting the reconstruction of authentic fatherhood after cultural disruption: Insights from Indigenous fathers in Canada.*
Jessica Ball

Wen-Feng Lai

*Active agents: The immigrant mothers' construction of family literacy for young children in Taiwan.*
Ching-Ting Hsin

Room C124 *Sandbox discussions*
– peer play at RECE (Open for any discussions as “sidebar” to the center).

12:30-13:45 Lunch on own (suggestions will be provided)